

Triangle Bible Study

Lesson 0: Genesis Overview

Warmup

- How did the lecture on the overview of Genesis help you?

Day 1: Read Genesis 1 and 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What is most interesting to you about the Creation account in Genesis 1 and 2?
2. Be prepared to share with your discussion group the biggest question you still have about Creation. Write down your question here.

Day 2: Read Genesis 3 and 4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. How did today's reading challenge you?

4. In five bullet points, explain “the fall” of humanity recorded in Genesis 3.

Day 3: Read Genesis 5 and 6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. What do you learn about obedience in today’s passage?
6. How will you apply what you have learned about obedience?
7. List the most difficult part for you to understand in Genesis 5 and 6.

Day 4: Read Genesis 7 and 8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. Describe something about the flood that interests you most in today's reading. Give your reasons.

9. Record God's purpose for sending the flood from Genesis 7 and 8.

Day 5: Read Genesis 9 and 10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. What did you learn about God's covenant with Noah and all humanity?

11. Share a question you still have about Noah and the flood.

Day 6: Read Genesis 11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. State the one “big idea” being taught in chapter 11.
13. How will you apply that “big idea” to your own life?

Triangle Bible Study

Lesson 1: Genesis 1:1-2:3

Warmup

- What was most helpful about the lecture on Genesis 1?

Day 1: Read Genesis 1:1-2, Isaiah 45:18, Jeremiah 32:17, Hebrews 11:3

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What do you learn about the greatness and power of God from Genesis 1:1-2, Jeremiah 32:17, and Hebrews 11:3?
2. Explain what you find significant about the “Spirit of God hovering over the waters” (v. 2).
3. According to Isaiah 45:18, for what purpose did God create the earth?
4. How should you respond to a God who created and sustains the heavens and the earth?

Day 2: Read Genesis 1:3-26, Romans 1:20 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. What did God create on each of the first six days?
 - Day 1 (verses 3-5)
 - Day 2 (verses 6-8)
 - Day 3 (verses 9-13)
 - Day 4 (verses 14-19)
 - Day 5 (verses 20-23)
 - Day 6 (verses 24-26)
6. What did God think of His creation after each of the first six days?
7. According to Romans 1:20, how should you respond to God's creation? How does this verse help you better understand God's nature?

Day 3: Read Genesis 1:26-27, Matthew 28:19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What phrase did God use in verse 26 that is different from His creative intent in previous verses? Who might the “us” be, as referenced in verse 26? (see also Matthew 28:19)
9. Record the distinction God made between animals and humans. What do you believe this distinction means?
10. How will you apply the Genesis 1 truth that you were made in God’s image? In other words, what difference does it make that you are made in God’s image/likeness?

Day 4: Read Genesis 1:28-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. How many genders did God create?
12. Make a list of God’s blessings given to the human race in today’s text.
13. What is your application from verses 28-31?

Day 5: Read Genesis 2:1-3, Exodus 20:8-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Describe what God did on the seventh day.
15. What do you believe it means that God “made holy” or “sanctified” the seventh day? (Use Exodus 20:8-11 to help with your answer.)
16. How will you apply today’s Scripture?

Day 6: Review Genesis 1:1-2:3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. Write down something new you learned from this week’s lesson.
18. What is your main takeaway from Genesis 1:1-2:3?
19. Write a short prayer to God expressing your gratefulness for a specific part of His creation. Be prepared to share it with your discussion group.

Triangle Bible Study

Lesson 2: Genesis 2

Warmup

- What about the lecture on Genesis 2 was most helpful to you?

Day 1: Read Genesis 2:4-6, Psalm 34:10, Matthew 6:33, Philippians 4:19

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. List new facts given in Genesis 2:4-6 not included in Genesis 1.
2. How did God provide for His creation in the absence of rain and humans, according to verse 6?
3. From the cross references below, what do you learn about God's provision for those whom He created?
 - Psalm 34:10
 - Matthew 6:33
 - Philippians 4:19

Day 2: Read Genesis 2:7-14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. How did God form the man? (v. 7)

5. Describe the place where God put the man. (verses 8-9)

6. Name the four rivers that flowed from Eden and write down something you find interesting about them. (verses 10-14)

Day 3: Read Genesis 2:15-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What job did God give to the man? (v. 15)

8. List the command and warning God gave the man in the garden. (verses 16-17)

9. Why did God have the right to set the terms for the man in the garden? Does He still have the right to set the terms for your life? Explain your answer.

Day 4: Read Genesis 2:18-23 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. State the reason and how God created a woman.

11. What additional job did God give the man concerning the animal world?

Day 5: Read Genesis 2:24-25, Matthew 19:4-6, Ephesians 5:22-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. How do the priorities of a married couple change, according to verse 24?
13. Write down one or two lessons learned about marriage from Matthew 19:4-6 and Ephesians 5:22-31.

14. What lessons can we draw about loving God, ourselves, and each other?

15. Record something you learned from the Scripture in Lesson 2 that you will ask God to help you apply in your life.

Triangle Bible Study

Lesson 3: Genesis 3

Warmup

- What helped you understand Genesis 3 better from the lecture?

Day 1: Read Genesis 3:1-5, Revelation 12:9, Revelation 20:2

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Describe what you learn about the serpent in verse 1. What else is revealed about the serpent in Revelation 12:9 and Revelation 20:2?
2. Summarize the conversation between the serpent and the woman in verses 1-5.
3. What warning do you receive from today's passage, and how might you apply it to your own life?

Day 2: Read Genesis 3:6-13, 1 John 2:15-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. List the 3 ways the woman was enticed to eat of the forbidden fruit. How does 1 John 2:15-17 relate to today's passage?

5. What is the significance of the man and woman recognizing their nakedness and making coverings for themselves?

6. Who did the man and the woman blame for their disobedience to God? What lesson can you take from how they responded to God in today's passage?

Day 3: Read Genesis 3:14-19, John 14:6, Acts 3:19, Romans 6:23, Romans 8:12-14

[\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Summarize sin's consequences for each of the participants.
 - The Serpent (verses 14-15)

 - The Woman (verse 16)

 - Adam (verses 17-19)

8. What is the primary consequence of your sin according to Romans 6:23? Explain what you believe this to mean.

9. How do the following verses state that you can experience victory over sin?

- John 14:6

- Acts 3:19

- Romans 8:12-14

Day 4: Read Romans 5:12-19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Today's passage references two men, Adam and Jesus. List the result of each man's response to God.

- Adam's Act and Result

- Jesus' Act and Result

11. What is your takeaway from Romans 5:12-19?

Day 5: Read Genesis 3:20-24 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What did Adam name his wife? By referring to the footnote in your Bible, what does his wife's name mean and why is this significant?

13. Why did God banish Adam from the garden and what lengths did God take to ensure Adam stayed away?

14. Record what you learn about God and mankind from today's passage.

Day 6: Review Genesis 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. From verse 9, why did the Lord ask the man in the garden, "Where are you"?

16. Explain how verse 15 is a probable prophecy to future events.

17. Why do you believe that both Adam and Eve are to blame for their disobedience in the garden?

Triangle Bible Study

Lesson 4: Genesis 4

Warmup

- In what ways did the lecture on Genesis 4 help you understand it better?

Day 1: Read Genesis 4:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Make a list of the facts given in verses 1 and 2.
2. Using only verses 1 and 2, in what ways were Cain and Abel different?
3. How did Eve express her faith in God in verses 1 and 2?

Day 2: Read Genesis 4:3-7, Hebrews 11:4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Whose offering did God look upon with favor, and whose offering was received with God's disfavor? What does Hebrews 11:4 say about the brothers' offerings?

5. Why do you believe Abel's offering to God was superior to that of Cain's offering?
6. What do you learn about worship from today's passages?
7. Give a warning from verses 6 and 7 that would be helpful for you to heed today.

Day 3: Read Genesis 4:8-16, 1 John 3:11-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What did Cain do in verse 8 and what was his motive according to 1 John 3:11-12?
9. Describe the condition of Cain's heart based on his responses to God in verses 9-14.
10. How did God exhibit both His perfect justice and His bountiful love toward Cain?

Day 4: Read Genesis 4:17-24, Psalm 32:5, Proverbs 28:13, 1 John 1:9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. Write down the names of the descendants of Cain. Make a list of characteristics that you want your own family tree to look like seven generations from today.

12. How was Lamech's admission of his sin lacking? What was wrong with his expectation to be defended by God in a greater way than Cain?

13. What do the following cross references teach about confession?

- Psalm 32:5

- Proverbs 28:13

- 1 John 1:9

Day 5: Read Genesis 4:25-26 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What do you learn about Eve's faith journey by comparing her response after giving birth to Cain in verse 1 to her response after giving birth to Seth in verse 25?

15. Describe the condition of men's hearts as stated in verse 26.

16. How will you apply a lesson found in verses 25 and 26?

Day 6: Review Genesis 4, 1 Samuel 15:22, Psalm 51:15-17, John 4:21-24, Romans 12:1-2

[\[Open NIV\]](#) [\[Open NKJV\]](#)

17. How do you know if your worship is pleasing to God?

18. Using the cross references below, list some lessons you learn about true worship.

- 1 Samuel 15:22

- Psalm 51:15-17

- John 4:21-24

- Romans 12:1-2

Warmup

- How did the lecture on Genesis 5 help you understand the text?

Day 1: Read Genesis 5:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. List four actions God took when He created man.
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2. Based on these actions taken by God at creation, what do you learn about His desire or purpose for mankind?
3. How should you personally respond to God based on what you have learned about Him in verses 1 and 2?

Day 2: Read Genesis 5:2, Ephesians 1:3-14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Find a common concept in Genesis 5:2 and Ephesians 1:3.

5. Make a list of the spiritual blessings God has given us in Christ Jesus, using Ephesians 1:4-14.

6. When have you thanked God for the blessings He has given you? Be specific with your answer.

Day 3: Read Genesis 5:3-32 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What pattern runs consistently throughout today's passage? In other words, what basic information is revealed about each man mentioned?

8. Write down something about Adam's descendants recorded in verses 3-32 that most interests you and give the reason why.

Day 4: Read Genesis 5: 21-24, Micah 6:8, 2 Corinthians 5:7, Galatians 5:16, Hebrews 11:5, Jude 14-15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. What are two unique things mentioned about Enoch in verses 21-24 that are not mentioned about the others of Genesis 5?

10. List additional information about Enoch from Hebrews 11:5 and Jude 14-15.
11. From the following cross references, write down a lesson you learn about “walking with God”.
- Micah 6:8

 - 2 Corinthians 5:7

 - Galatians 5:16

Day 5: Read Genesis 5:28-32, Matthew 11:28-30 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What did Lamech say that no one else did in chapter 5?
13. Noah’s name in Hebrew means “rest”. Even though we have not studied his life yet, from what you remember of Noah, why is “rest” an appropriate name?

- Day 6: Review Genesis 5
- [\[Open NIV\]](#)
- [\[Open NKJV\]](#)

- 4

Triangle Bible Study

Lesson 6: Genesis 6

Warmup

- Give an example of how the lecture on Genesis 6 helped you better understand it.

Day 1: Read Genesis 6:1-4, Numbers 13:33, Job 1:6, Job 2:1 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Scholars disagree over who the “sons of God” were in today’s text. One possibility comes from Job 1:6 and Job 2:1. What do you learn about the “sons of God” from the two Job passages?
2. Even if we never fully understand who the “sons of God” were, what does verse 3 clearly reveal about God’s view of their actions?
3. Write down what you learn about the Nephilim from verse 4. (Note: Scholars are divided whether the Nephilim were the offspring of the “sons of God” and “daughters of men”.) Use Numbers 13:33 to help with your answer.
4. How is God portrayed in today’s text?

5. What did the Lord observe about human wickedness in verse 5?

6. Write down what you learn about wickedness from the following verses.

- Matthew 12:34
- Romans 12:1-2
- 1 Corinthians 10:13
- James 1:13-14

7. How did God respond to widespread human wickedness?

8. Who was exempt from God's wrath and why?

Day 3: Read Genesis 6:9-10, Romans 3:23 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. List what characterized Noah's life from verses 9 and 10.

10. Do you believe what you learned about Noah in today's passage means that he was perfect and without sin? Explain your answer with the help of Romans 3:23.

11. How will you apply something you learned in today's passage?

Day 4: Read Genesis 6:11-12, Genesis 1:31, Deuteronomy 31:29 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What word occurs multiple times in these two verses and define this word without consulting a dictionary.

13. How does Deuteronomy 31:29 describe corruption?

14. Contrast Genesis 1:31 with Genesis 6:11 and record a lesson you learned from the comparison.

Day 5: Read Genesis 6:13-22 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. Summarize God's command to Noah in verses 14-16. How did Noah respond in verse 22?

16. Explain the contrast between life and death expressed by God to Noah in verses 17 and 18.

17. Share your application taken from today's passage.

Day 6: Review Genesis 6, Hebrews 11:7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

18. What do you learn about Noah from Hebrews 11:7 that is not mentioned in Genesis 6?

19. Write down your main takeaway from Genesis 6.

Warmup

- How were you helped by the lecture on Genesis 7?

Day 1: Read Genesis 7:1-5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Write down a fact given about each of the following:

- The people of the Ark
- The animals of the Ark
- The timing of the coming flood
- The purpose of the flood
- Noah's response

2. What lesson or principle do you see from the facts in verses 1-5?

3. State how you will apply something from today's passage.

Day 2: Read Genesis 7:6-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Which members of Noah's family were invited on the Ark?
5. How did Noah gather the animals on the Ark? What is significant about this?
6. State Noah's precise age when the flood began and how long the rain fell.

Day 3: Read Genesis 7:13-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Name Noah's three sons and what happened right after Noah's family and all pairs of living animals had boarded the Ark (v.16)
8. What is meaningful about your answer to question 7?
9. How will you apply something from today's passage?

Day 4: Read Genesis 7:17-24, 2 Peter 2:4-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Write down a fact given about each of the following:

- The height of the waters

- The Ark's response to the waters

- The consequences of the flood to all living creatures outside of the Ark

- The length of time the flood waters lasted

11. As you consider the drastic measures He took with this flood, what do you learn about God?

12. What point is being made in 2 Peter 2:4-9, using Noah as an example?

Day 5: Read Psalm 32:5-7, Psalm 91: 1-4, Acts 4:12, Romans 5:9, 1 Thessalonians 1:10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. How does the Ark point to Jesus Christ? Refer to Acts 4:12 for your answer.

14. Since God protected Noah from annihilation with the Ark, write down something you learn about God's protection from His wrath in the following Bible verses.

- Romans 5:9

- 1 Thessalonians 1:10

- Psalm 32:5-7

- Psalm 91:1-4

15. Write a prayer to God, thanking Him for providing you a way of escape from His wrath.

Day 6: Review Genesis 7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What is your takeaway from Genesis 7?

17. Share the most interesting fact you learned in this week's lesson about Noah and the flood. Give the reason for the fact that you chose.

Warmup

- Share something helpful you received from the Genesis 8 lecture.

Day 1: Read Genesis 8:1-5, Genesis 30:22, Exodus 2:24, Psalm 105:8, Psalm 136:23

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Summarize the flood narrative from verses 1-5.
2. What do you think verse 1 means, “But God remembered Noah”?
3. Write out what God “remembered” in the following verses.
 - Genesis 30:22
 - Exodus 2:24
 - Psalm 105:8
 - Psalm 136:23

[\[Open NIV\]](#) [\[Open NKJV\]](#)

4. How did Noah know the flood water had receded? Summarize verses 6-12.
5. Noah stayed in the Ark for over 1 year. What character traits must Noah have exhibited to complete his mission from God?
6. Describe a time in your life when you had to persevere with the help of God.
7. What do you learn about perseverance from the following verses?
 - Galatians 6:9
 - Romans 5:3-4
 - Hebrews 12:1
 - James 1:12

Day 3: Read Genesis 8:13-19, Genesis 7:6-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What is significant about Noah only coming out from the Ark after God commanded him in verses 15-16?

9. Using Genesis 7:6-11 and Genesis 8:13-14, approximately how long did Noah stay on the Ark?

10. Describe why verses 13-19 encouraged you. Be specific.

Day 4: Read Genesis 8:20-22, John 1:29, Ephesians 5:2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. How was Noah intentional in expressing his gratitude to God and how did it point ultimately to Jesus Christ? (Use John 1:29 and Ephesians 5:2 to help with your answer.)

12. What are ways you are intentional in your expression of gratitude to God? Be specific.

13. Describe God's response to Noah's worship and what promise did He make?

Day 5: Read Psalm 95:6, Luke 4:8, John 4:24, Romans 12:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. List beside each of the following verses what you learn about worship.

- Psalm 95:6

- Luke 4:8

- John 4:24

- Romans 12:1-2

15. Write down a prayer of worship to God, expressing what's in your heart concerning Him. Be prepared to share your prayer with your discussion group.

Day 6: Read Matthew 24:37-39, Hebrews 11:7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What is revealed about Noah from these New Testament verses?

- Matthew 24:37-39

- Hebrews 11:7

17. How might you apply something learned from Genesis 8?

Triangle Bible Study

Lesson 9: Genesis 9

Warmup

- What from the lecture on Genesis 9 helped you better understand the passage?

Day 1: Read Genesis 9:1-7, Exodus 21:28-29, Leviticus 17:11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. How did God bless Noah and his sons?
2. Describe the new way they were to relate to every living creature on earth. What do you believe this means?
3. List the prohibition God gave concerning eating meat in verse 4. Give the reason God commanded this from Leviticus 17:11.
4. From verses 5 and 6, explain the high regard God had on human life and why. How does Exodus 21:28-29 help with your answer?

5. Write down one or two applications from verses 1-7.

Day 2: Read Genesis 9:8-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. Make a bullet point summary of God's covenant with Noah and his sons.

7. How should you respond to this covenant?

Day 3: Read Genesis 9:12-17, 2 Corinthians 1:20, Hebrews 10:23, 2 Peter 3:9
[\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What sign of the covenant did God create and describe its meaning for you.
9. Explain your understanding of when God said, "I will remember my covenant between me and you".
10. List God's promises/covenants from the following verses.
 - 2 Corinthians 1:20

- Hebrews 10:23
- 2 Peter 3:9

Day 4: Read Genesis 9:18-23, Habakkuk 2:15-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. Summarize what Noah did and the consequences of his actions in verses 18-23. (Habakkuk 2:15-16 will help you understand the Genesis passage.)
12. This part of Noah's story probably occurred two years after getting off the Ark, because it would have taken at least that long to grow grapes for making wine. Explain how you think someone with the character of Noah could fall so badly as reported in today's passage.
13. What warning should you heed after reading verses 18-23?

Day 5: Read Genesis 9:24-29 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. After Noah awakened from his drunken slumber, who did he curse? What was the curse? (verses 24-25) Why was it given? (look back to verse 22 to answer “why”)

15. Who did Noah bless and what were the blessings in verses 26-27?

16. How would you explain Shem and Japheth received blessings? (look back to verse 23 for the answer)

Day 6: Review Genesis 6-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. What is your main takeaway after reading about Noah’s life in Genesis 6-9?

Warmup

- How did the lecture on Genesis 10 encourage you?

Day 1: Read Genesis 10:1-5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

(Exploring one's ancestry has become quite popular in our culture today. In this week's lesson, we will research what is available about Noah's genealogy.)

1. Record the names of Noah's three sons given in verse 1.
2. List the grandsons and great-grandsons of Noah that were born in the line of Japheth (verses 2-4)
3. What else do you learn about Japheth's descendants in verses 5?
4. Why are genealogies important and something we should study?

5. List Noah's four grandsons from the line of Ham in verse 6. List Noah's five great-grandsons and his two great-great grandsons from the line of Cush in verse 7.
 - Noah's 4 grandsons from Ham (v. 6)

 - Noah's 5 great grandsons from Cush (v. 7)

 - Noah's 2 great-great-grandsons from Cush (v. 7)

6. What do you learn about another great-grandson of Noah named Nimrod, who came from the line of Cush? (verses 5-12)

7. What is significant about Nimrod's kingdom having included Babylon and Assyria? (Use 2 Kings 17:18-23, 1 Chronicles 5:26, 2 Chronicles 36:15-21, and Jeremiah 25:11-12 to help with your answer. Look for mention of Babylon and Assyria in these passages and their relationship with God's people, Israel.)

8. List the people groups born to Noah's grandson, Mizraim. (verses 13-14)

9. Who were the people groups, son, and grandson born to Noah's grandson Canaan, mentioned in verses 15-19?

10. Look back to Genesis 9:22-25. Summarize what happened to Canaan's father Ham and how it affected Canaan.

Day 4: Read Genesis 9:22-25, Joshua 3:9-11, Joshua 5:1 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. Explain how Joshua 3:9-11 and Joshua 5:1 fulfill Canaan's prophecy/curse given in Genesis 9:22-25.

12. How do you see God's sovereignty at work using today's passages?

13. Without finding the answer in a dictionary, how would you define God's sovereignty and how it applies to your life today?

Day 5: Read Genesis 10:21-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. List the sons of Shem from verse 22 and sons of Aram from verse 23.

15. Name the sons of Arpachshad and Shelah from verse 24 and Eber's two sons from verse 25.

16. Who were Joktan's sons and where did they settle? (verses 26-30)

Day 6: Review Genesis 10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. State your main takeaway from Genesis 10.

18. What most interested you about someone mentioned in the Genesis 10 genealogy and the reason you chose that person?

Triangle Bible Study

Lesson 11: Genesis 11

Warmup

- Share how the lecture on Genesis 11 helped you better understand it.

Day 1: Read Genesis 11:1-4, Genesis 10:5, 10:10, 10:20, 10:31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. On three occasions in Genesis 10:5, 10:20, and 10:31, we are told people gathered with their own distinct language. But in Genesis 11:1, we see the people of the earth spoke the same language. Most Bible scholars agree that the Tower of Babel account in Genesis 11 occurred prior to the scattering of clans and creation of different languages in Genesis 10. Explain why the Bible can still be trusted despite the fact that some of it is not given in chronological order.
2. Where did the people settle according to verse 2? In Genesis 10:10, who ruled this kingdom?
3. List the number of 1st person pronouns used in verse 4. What does this reveal about the hearts and attitudes of the people of Shinar?

Day 2: Read Genesis 11:3-4, Proverbs 25:27, Proverbs 27:2, Jeremiah 9:23, 1 Corinthians 4:7, Matthew 5:16, 1 Corinthians 6:19-20, 1 Corinthians 10:31, Revelation 4:11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What is the main problem with the people of Shinar, found in verses 3-4?

5. Write down what you learn about self-glorification in the following verses.

- Proverbs 25:27

- Proverbs 27:2

- Jeremiah 9:23

- 1 Corinthians 4:7

6. How will the following verses help you bring more glory to God?

- Matthew 5:16

- 1 Corinthians 6:19-20

- 1 Corinthians 10:31

- Revelation 4:11

Day 3: Read Genesis 11:5-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Describe God's response to the people of Shinar.
8. How has God corrected some wrong attitude or activity in your life? What was your response to His correction? Be specific.
9. Why do you think God scattered Shinar rather than destroy it?

Day 4: Read Genesis 11:10-26, Genesis 12:1-4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Create a "family tree" by listing the men and the sons they fathered found in today's passage.
11. What important person is tied to Shem's lineage in verse 26?

12. State facts you learned about Abram in Genesis 12:1-4. Contrast his descendants to those of Shinar.

Day 5: Read Genesis 11:27-32, Genesis 15:6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. Describe Abram from today's passage.
14. From Genesis 15:6, what are we told about Abram and how is this significant to you today?

Day 6: Review Genesis 11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. Write down something new you learned in chapter 11.
16. What is your main takeaway from Genesis 11?

Warmup

- How did the James Overview lecture help you?

Day 1: Read James 1, Matthew 13:55, Galatians 1:19, Acts 15:13-21 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What do you learn about James in the following verses?

- Matthew 13:55

- Galatians 1:19

- Acts 15:13-21

2. Who were the recipients of James' letter?

3. List two or three lessons/principles found in chapter 1?

Day 2: Read James 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. State the main lesson in James 2.
5. What is difficult for you to understand in chapter 2?
6. How will you apply something you learned from today's passage?

Day 3: Read James 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Share one area of your life that requires greater control of your tongue.

8. What encouraged you most about James 3 and give the reason why.

Day 4: Read James 4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. Make a list of admonitions given by James in today's passage.

10. What is your main takeaway from chapter 4?

11. How will you apply your takeaway from question 10?

Day 5: Read James 5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. Record any warnings you find in chapter 5.

13. Which warning is most applicable to you and why?

Day 6: Skim James 1-5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What most interests you about studying the Book of James?

15. Share what you anticipate learning more about from the study of James. Be specific and give the reason why.

Triangle Bible Study

Lesson 13: James 1

Warmup

- Describe how the lecture on James 1 encouraged you.

Day 1: Read James 1:1-4, 12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What is James' admonition in verse 2 to the Jewish Christians scattered outside Israel?
2. Describe the benefits of adhering to the admonition in verse 2. (Use verses 3,4, and 12 for your answer.)
3. Share about a trial (difficulty or hardship) that produced a benefit you listed answering question 2.

Day 2: Read James 1:5-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. How does today's passage help you in gaining wisdom?

5. Describe something you learn about the following in verses 5-8.
 - God's character

 - Faith

 - Doubt

6. Write down something for which you need God's wisdom. Share a short prayer you are willing to offer God in faith for wisdom in that particular circumstance.

Day 3: Read James 1:9-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Contrast the brother in humble circumstances with the rich man found in today's passage.
 - Brother in humble circumstances

 - Rich man

8. What analogy/illustration does James use to make his point? Be sure to include James's point in your answer.

9. How will you apply what is being taught in verses 9-11?

Day 4: Read James 1:13-18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Tell what is true and NOT true about God, as explained in today's passage.

- True of God

- NOT true of God

11. Explain how you are encouraged by the truths found in verses 13-18 about God.

12. Share with your discussion group a “good and perfect gift” you have received from God. Who else should you share this with as well? Be specific.

Day 5: Read James 1:19-27 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. List things you learn about God's Word in verses 19-27.

14. How does the mirror illustration help you understand the spiritual principle being taught by James?

15. Pick something learned about God's Word and share how you will apply it to your life.

Day 6: Re-read James 1 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. Chapter 1 is full of spiritual principles and lessons. Describe the one principle or lesson that most impacted you this week and give the reason why.

17. How will you apply the principle/lesson you chose in question 16?

18. If the Apostle James was attending your discussion of chapter 1, what is the one question you would ask him?

Triangle Bible Study

Lesson 14: James 2

Warmup

- How did the James 2 lecture help you better understand the chapter?

Day 1: Read James 2:1-7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Describe the sin of “showing favoritism” in your own words, without using an outside resource other than today’s text.
2. What does it mean to be “rich in faith” (verse 5), and what point is James making?
3. How will you apply something you learned from verses 1-7?

Day 2: Read Romans 2:11, Ephesians 6:9, Colossians 3:25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What do you learn about favoritism from the following passages:
 - Romans 2:11

- Ephesians 6:9
- Colossians 3:25

5. Why is it important that God does not show favoritism?
6. How do the cross references in question 4 make you want to respond to God?

Day 3: Read James 2:8-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What is the royal law, and how should it help as you battle the temptation of showing favoritism?
8. In verse 10, James describes someone who keeps the entire law except one. What does he conclude about that person, and how does this verse refute a works-based salvation?

9. How will you respond to the truth stated in verse 13?

Day 4: Read James 2:14-17, John 6:46, 1 John 3:18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Explain the concept of “faith without works is dead”.
11. What do you learn about faith that is expressed in obedience from:
- John 6:46

 - 1 John 3:18
12. What point is James making in today’s passage?

Day 5: Read James 2:18-26 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. How does verse 19 support the idea that only proclaiming to know God is not enough to be considered true faith? Tell how James supports this truth.

14. What is the proof of one's faith in Jesus? What distinction is made between works being the source of one's faith and works being the proof of one's faith?

15. What do you learn from Abraham and Rahab about faith and obedience?

Day 6: Re-read James 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What truth from James 2 has impacted your life this week?

17. Explain from chapter 2 something that convicted you this week.

18. How will you apply what you learned in this week's passage?

Triangle Bible Study

Lesson 15: James 3

Warmup

- Share something from the James 3 lecture that helped you.

Day 1: Read James 3:1-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. According to verse 1, why are teachers of God's Word singled out?
2. This text compares the power of the tongue to three other things. What things are being compared to the tongue, and explain what you learn about the tongue from these illustrations?
 - Comparison #1 (verse 3)
 - Comparison #2 (verse 4)
 - Comparison #3 (verse 6)
 - Learned about the tongue from illustrations

3. How will you apply what you learned about the tongue in today's passage?

Day 2: Read James 3:7-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. List facts about the tongue given in today's text.
5. Summarize the illustrations given in verses 11-12 and the central point being made by James.
6. Explain why the tongue can be dangerous.

Day 3: Read Psalm 19:14, Proverbs 18:21, Proverbs 21:23, Ephesians 4:29

[\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What do you learn about your speech in the following verses?
 - Psalm 19:14
 - Proverbs 18:21
 - Proverbs 21:23

- Ephesians 4:29

8. Write a prayer seeking God's help guiding your speech and guarding your tongue. Be specific and honest.

Day 4: Read James 3:13-18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. Describe the two distinct wisdoms referenced in verses 13-18.

- From verses 14-16

- From verses 17-18

10. Why is obtaining the right kind of wisdom so important?

11. How might you gain wisdom from today's Bible verses? Be specific.

Day 5: Read Psalm 111:10, Colossians 3:16, Hebrews 5:14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What do you learn about wisdom or discernment in the following cross references?

- Psalm 111:10

- Colossians 3:16

- Hebrews 5:14

13. Which verse in today's passages speaks most strongly to you and why?

Day 6: Re-read James 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Share how you will achieve a closer walk with Jesus by following one of James' admonitions in chapter 3. Remember to identify the admonition or truth with the verse number.

15. How has your tongue been used this week, to curse man or glorify God? Which wisdom has most characterized your life this week, the earthly or the heavenly? Take a moment to allow God to reveal His truth to you with respect to your speech and His wisdom. Ask Him to forgive you (where needed) and to help you grow in your love for Him.

Triangle Bible Study

Lesson 16: James 4

Warmup

- Describe how the lecture on James 4 helped you better understand the chapter.

Day 1: Read James 4:1-3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What is the source of the real “war” that all humans experience?
2. Explain the great truth about prayer being taught in our passage.
3. How should you respond to or apply this truth about prayer?

Day 2: Read James 4:4-6, Judges 3:7, Jeremiah 3:8-9, Ezekiel 16:32 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Name the strong term James uses to describe the scattered Jewish believers.
5. What else do you learn about “spiritual adultery” from the following verses?
 - Judges 3:7

- Jeremiah 3:8-9
- Ezekiel 16:32

6. List facts about “friendship with the world”.

Day 3: Read James 4:7-10, Genesis 3:1-4, John 8:44, 1 Peter 5:8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What are we told to do when confronted by the devil?

8. Describe what you learn about the devil’s schemes in the following cross references.

- Genesis 3:1-4
- John 8:44
- 1 Peter 5:8

9. C. S. Lewis writes in “The Screwtape Letters”: *“There are two equal and opposite errors into which our race can fall about the devils. One is to disbelieve in their existence. The other is to believe, and to feel an excessive and unhealthy interest in them. They themselves are equally pleased by both errors...”* In which camp do you fall? Do you believe the devil/demons are real, or do you think about the demonic all the time? Be prepared to discuss with your group.

Day 4: Read James 4:11-12, 1 Samuel 16:7, Matthew 7:1-5, Romans 2:1-3, Matthew 7:15-16, John 7:24, 1 Corinthians 6:2-3

[\[Open NIV\]](#) [\[Open NKJV\]](#)

10. State the main point of verses 11-12.
11. What else do you learn about judging others from these verses?
- 1 Samuel 16:7
 - Matthew 7:1-5
 - Romans 2:1-3

12. Do you believe the verses on judging others prohibit you from discerning between right and wrong or truth and deception? How do the following cross references help in addressing this dilemma?

- Matthew 7:15-16
- John 7:24
- 1 Corinthians 6:2-3

Day 5: Read James 4:13-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. State a principle being taught in verses 13-17 and how you will apply it.

14. What does James mean when saying, “you are like vapor or mist”? What truth is he expounding?

15. Of all the admonitions given by James in chapter 4, which one spoke loudest to you and why?

16. Write a prayer requesting God's help in responding to the admonition you chose in question 15. Be specific.

Warmup

- What was the most interesting part of the lecture on James 5?

Day 1: Read James 5:1-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Who is being addressed in today's passage?
2. Make a list of reasons when the rich should grieve.
 - Verse 1
 - Verse 2
 - Verse 3
 - Verse 4
 - Verse 5
 - Verse 6

3. How does this passage change your perspective on how you treat others today, and what is revealed about God's character, nature, or actions?

Day 2: Read James 5:7-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What is the character trait being spotlighted in today's text?
5. There are three people or groups of people used in our passage to illustrate patience. Who are they, and why are they good examples of demonstrating patience?
6. From verse 11, how does understanding God's compassion and mercy change the way you view suffering and trials?

Day 3: Read James 5:12-15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What are we told NOT to do, and what should we do instead, according to verse 12?
8. How should we respond when ...
 - ... afflicted?

- ... happy?
- ... sick?

9. List things you learned about prayer from this text, and how you might apply it.

Day 4: Read James 5:16-18, 1 Kings 17:1, 1 Kings 18:41-46 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. What two things did James ask the scattered believing Jews to do? What is the benefit of James' admonition?

11. James used a well-known confrontation between Elijah and King Ahab to teach about prayer. (Read the account in 1 Kings 17:1 and 1 Kings 18:41-46.) What was James' point about prayer?

12. God is using the circumstances of our lives to teach us to depend upon Him for everything. What does your prayer reveal about you? On whom are you depending?

Day 5: Read James 5:19-20, Matthew 18:15, Luke 17:3-4, Acts 26:16-18, Galatians 6:1

[\[Open NIV\]](#) [\[Open NKJV\]](#)

13. What is being taught in verses 19-20?

14. How do the following verses expound on the idea of turning someone from their sin?

- Matthew 18:15

- Luke 17:3-4

- Acts 26:16-18

- Galatians 6:1

- Day 6: Re-read James 5** [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. How will you respond to God and apply James 5 in your life?