

Warmup

- How did the lecture on the overview of Genesis help you?

Day 1: Read Genesis 1 and 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What is most interesting to you about the Creation account in Genesis 1 and 2?
2. Be prepared to share with your discussion group the biggest question you still have about Creation. Write down your question here.

Day 2: Read Genesis 3 and 4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. How did today's reading challenge you?
4. In five bullet points, explain "the fall" of humanity recorded in Genesis 3.

Day 3: Read Genesis 5 and 6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. What do you learn about obedience in today's passage?

6. How will you apply what you have learned about obedience?

7. List the most difficult part for you to understand in Genesis 5 and 6.

Day 4: Read Genesis 7 and 8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. Describe something about the flood that interests you most in today's reading. Give your reasons.

9. Record God's purpose for sending the flood from Genesis 7 and 8.

Day 5: Read Genesis 9 and 10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. What did you learn about God's covenant with Noah and all humanity?

11. Share a question you still have about Noah and the flood.

Day 6: Read Genesis 11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. State the one "big idea" being taught in chapter 11.

13. How will you apply that "big idea" to your own life?

Triangle Bible Study

Lesson 1: Genesis 1:1-2:3

Warmup

- What was most helpful about the lecture on Genesis 1?

Day 1: Read Genesis 1:1-2, Isaiah 45:18, Jeremiah 32:17, Hebrews 11:3

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What do you learn about the greatness and power of God from Genesis 1:1-2, Jeremiah 32:17, and Hebrews 11:3?
2. Explain what you find significant about the “Spirit of God hovering over the waters” (v. 2).
3. According to Isaiah 45:18, for what purpose did God create the earth?
4. How should you respond to a God who created and sustains the heavens and the earth?

Day 2: Read Genesis 1:3-26, Romans 1:20 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. What did God create on each of the first six days?
 - Day 1 (verses 3-5)
 - Day 2 (verses 6-8)
 - Day 3 (verses 9-13)
 - Day 4 (verses 14-19)
 - Day 5 (verses 20-23)
 - Day 6 (verses 24-26)
6. What did God think of His creation after each of the first six days?
7. According to Romans 1:20, how should you respond to God's creation? How does this verse help you better understand God's nature?

Day 3: Read Genesis 1:26-27, Matthew 28:19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What phrase did God use in verse 26 that is different from His creative intent in previous verses? Who might the “us” be, as referenced in verse 26? (see also Matthew 28:19)

9. Record the distinction God made between animals and humans. What do you believe this distinction means?

10. How will you apply the Genesis 1 truth that you were made in God’s image? In other words, what difference does it make that you are made in God’s image/likeness?

Day 4: Read Genesis 1:28-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. How many genders did God create?

12. Make a list of God’s blessings given to the human race in today’s text.

13. What is your application from verses 28-31?

Day 5: Read Genesis 2:1-3, Exodus 20:8-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Describe what God did on the seventh day.
15. What do you believe it means that God “made holy” or “sanctified” the seventh day? (Use Exodus 20:8-11 to help with your answer.)
16. How will you apply today’s Scripture?

Day 6: Review Genesis 1:1-2:3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. Write down something new you learned from this week’s lesson.
18. What is your main takeaway from Genesis 1:1-2:3?
19. Write a short prayer to God expressing your gratefulness for a specific part of His creation. Be prepared to share it with your discussion group.

Triangle Bible Study

Lesson 2: Genesis 2

Warmup

- What about the lecture on Genesis 2 was most helpful to you?

Day 1: Read Genesis 2:4-6, Psalm 34:10, Matthew 6:33, Philippians 4:19

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. List new facts given in Genesis 2:4-6 not included in Genesis 1.
2. How did God provide for His creation in the absence of rain and humans, according to verse 6?
3. From the cross references below, what do you learn about God's provision for those whom He created?
 - Psalm 34:10
 - Matthew 6:33
 - Philippians 4:19

Day 2: Read Genesis 2:7-14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. How did God form the man? (v. 7)

5. Describe the place where God put the man. (verses 8-9)

6. Name the four rivers that flowed from Eden and write down something you find interesting about them. (verses 10-14)

Day 3: Read Genesis 2:15-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What job did God give to the man? (v. 15)

8. List the command and warning God gave the man in the garden. (verses 16-17)

9. Why did God have the right to set the terms for the man in the garden? Does He still have the right to set the terms for your life? Explain your answer.

Day 4: Read Genesis 2:18-23 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. State the reason and how God created a woman.

11. What additional job did God give the man concerning the animal world?

Day 5: Read Genesis 2:24-25, Matthew 19:4-6, Ephesians 5:22-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. How do the priorities of a married couple change, according to verse 24?

13. Write down one or two lessons learned about marriage from Matthew 19:4-6 and Ephesians 5:22-31.

Day 6: Review Genesis 2:4-25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What lessons can we draw about loving God, ourselves, and each other?

15. Record something you learned from the Scripture in Lesson 2 that you will ask God to help you apply in your life.

Warmup

- What helped you understand Genesis 3 better from the lecture?

Day 1: Read Genesis 3:1-5, Revelation 12:9, Revelation 20:2

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Describe what you learn about the serpent in verse 1. What else is revealed about the serpent in Revelation 12:9 and Revelation 20:2?
2. Summarize the conversation between the serpent and the woman in verses 1-5.
3. What warning do you receive from today's passage, and how might you apply it to your own life?

Day 2: Read Genesis 3:6-13, 1 John 2:15-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. List the 3 ways the woman was enticed to eat of the forbidden fruit. How does 1 John 2:15-17 relate to today's passage?

5. What is the significance of the man and woman recognizing their nakedness and making coverings for themselves?

6. Who did the man and the woman blame for their disobedience to God? What lesson can you take from how they responded to God in today's passage?

Day 3: Read Genesis 3:14-19, John 14:6, Acts 3:19, Romans 6:23, Romans 8:12-14

[\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Summarize sin's consequences for each of the participants.
 - The Serpent (verses 14-15)

 - The Woman (verse 16)

 - Adam (verses 17-19)

8. What is the primary consequence of your sin according to Romans 6:23? Explain what you believe this to mean.

9. How do the following verses state that you can experience victory over sin?

- John 14:6
- Acts 3:19
- Romans 8:12-14

Day 4: Read Romans 5:12-19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Today's passage references two men, Adam and Jesus. List the result of each man's response to God.

- Adam's Act and Result
- Jesus' Act and Result

11. What is your takeaway from Romans 5:12-19?

Day 5: Read Genesis 3:20-24 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What did Adam name his wife? By referring to the footnote in your Bible, what does his wife's name mean and why is this significant?

13. Why did God banish Adam from the garden and what lengths did God take to ensure Adam stayed away?
14. Record what you learn about God and mankind from today's passage.

Day 6: Review Genesis 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. From verse 9, why did the Lord ask the man in the garden, "Where are you"?
16. Explain how verse 15 is a probable prophecy to future events.
17. Why do you believe that both Adam and Eve are to blame for their disobedience in the garden?

Triangle Bible Study

Lesson 4: Genesis 4

Warmup

- In what ways did the lecture on Genesis 4 help you understand it better?

Day 1: Read Genesis 4:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Make a list of the facts given in verses 1 and 2.
2. Using only verses 1 and 2, in what ways were Cain and Abel different?
3. How did Eve express her faith in God in verses 1 and 2?

Day 2: Read Genesis 4:3-7, Hebrews 11:4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Whose offering did God look upon with favor, and whose offering was received with God's disfavor? What does Hebrews 11:4 say about the brothers' offerings?

5. Why do you believe Abel's offering to God was superior to that of Cain's offering?
6. What do you learn about worship from today's passages?
7. Give a warning from verses 6 and 7 that would be helpful for you to heed today.

Day 3: Read Genesis 4:8-16, 1 John 3:11-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What did Cain do in verse 8 and what was his motive according to 1 John 3:11-12?
9. Describe the condition of Cain's heart based on his responses to God in verses 9-14.
10. How did God exhibit both His perfect justice and His bountiful love toward Cain?

Day 4: Read Genesis 4:17-24, Psalm 32:5, Proverbs 28:13, 1 John 1:9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. Write down the names of the descendants of Cain. Make a list of characteristics that you want your own family tree to look like seven generations from today.

12. How was Lamech's admission of his sin lacking? What was wrong with his expectation to be defended by God in a greater way than Cain?

13. What do the following cross references teach about confession?

- Psalm 32:5

- Proverbs 28:13

- 1 John 1:9

Day 5: Read Genesis 4:25-26 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What do you learn about Eve's faith journey by comparing her response after giving birth to Cain in verse 1 to her response after giving birth to Seth in verse 25?

15. Describe the condition of men's hearts as stated in verse 26.

16. How will you apply a lesson found in verses 25 and 26?

Day 6: Review Genesis 4, 1 Samuel 15:22, Psalm 51:15-17, John 4:21-24, Romans 12:1-2

[\[Open NIV\]](#) [\[Open NKJV\]](#)

17. How do you know if your worship is pleasing to God?

18. Using the cross references below, list some lessons you learn about true worship.

- 1 Samuel 15:22

- Psalm 51:15-17

- John 4:21-24

- Romans 12:1-2

Warmup

- How did the lecture on Genesis 5 help you understand the text?

Day 1: Read Genesis 5:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. List four actions God took when He created man.
 -
 -
 -
 -
2. Based on these actions taken by God at creation, what do you learn about His desire or purpose for mankind?
3. How should you personally respond to God based on what you have learned about Him in verses 1 and 2?

Day 2: Read Genesis 5:2, Ephesians 1:3-14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Find a common concept in Genesis 5:2 and Ephesians 1:3.

5. Make a list of the spiritual blessings God has given us in Christ Jesus, using Ephesians 1:4-14.

6. When have you thanked God for the blessings He has given you? Be specific with your answer.

Day 3: Read Genesis 5:3-32 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What pattern runs consistently throughout today's passage? In other words, what basic information is revealed about each man mentioned?

8. Write down something about Adam's descendants recorded in verses 3-32 that most interests you and give the reason why.

Day 4: Read Genesis 5: 21-24, Micah 6:8, 2 Corinthians 5:7, Galatians 5:16, Hebrews 11:5, Jude 14-15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. What are two unique things mentioned about Enoch in verses 21-24 that are not mentioned about the others of Genesis 5?

10. List additional information about Enoch from Hebrews 11:5 and Jude 14-15.

11. From the following cross references, write down a lesson you learn about “walking with God”.
 - Micah 6:8

 - 2 Corinthians 5:7

 - Galatians 5:16

Day 5: Read Genesis 5:28-32, Matthew 11:28-30 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What did Lamech say that no one else did in chapter 5?

13. Noah’s name in Hebrew means “rest”. Even though we have not studied his life yet, from what you remember of Noah, why is “rest” an appropriate name?

- Day 6: Review Genesis 5** [\[Open NIV\]](#) [\[Open NKJV\]](#)

- 4

Triangle Bible Study

Lesson 6: Genesis 6

Warmup

- Give an example of how the lecture on Genesis 6 helped you better understand it.

Day 1: Read Genesis 6:1-4, Numbers 13:33, Job 1:6, Job 2:1 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Scholars disagree over who the “sons of God” were in today’s text. One possibility comes from Job 1:6 and Job 2:1. What do you learn about the “sons of God” from the two Job passages?
2. Even if we never fully understand who the “sons of God” were, what does verse 3 clearly reveal about God’s view of their actions?
3. Write down what you learn about the Nephilim from verse 4. (Note: Scholars are divided whether the Nephilim were the offspring of the “sons of God” and “daughters of men”.) Use Numbers 13:33 to help with your answer.
4. How is God portrayed in today’s text?

5. What did the Lord observe about human wickedness in verse 5?

6. Write down what you learn about wickedness from the following verses.

- Matthew 12:34
- Romans 12:1-2
- 1 Corinthians 10:13
- James 1:13-14

7. How did God respond to widespread human wickedness?

8. Who was exempt from God's wrath and why?

Day 3: Read Genesis 6:9-10, Romans 3:23 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. List what characterized Noah's life from verses 9 and 10.

10. Do you believe what you learned about Noah in today's passage means that he was perfect and without sin? Explain your answer with the help of Romans 3:23.

11. How will you apply something you learned in today's passage?

Day 4: Read Genesis 6:11-12, Genesis 1:31, Deuteronomy 31:29 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What word occurs multiple times in these two verses and define this word without consulting a dictionary.

13. How does Deuteronomy 31:29 describe corruption?

14. Contrast Genesis 1:31 with Genesis 6:11 and record a lesson you learned from the comparison.

Day 5: Read Genesis 6:13-22 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. Summarize God's command to Noah in verses 14-16. How did Noah respond in verse 22?

16. Explain the contrast between life and death expressed by God to Noah in verses 17 and 18.

17. Share your application taken from today's passage.

Day 6: Review Genesis 6, Hebrews 11:7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

18. What do you learn about Noah from Hebrews 11:7 that is not mentioned in Genesis 6?

19. Write down your main takeaway from Genesis 6.

Triangle Bible Study

Lesson 7: Genesis 7

Warmup

- How were you helped by the lecture on Genesis 7?

Day 1: Read Genesis 7:1-5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Write down a fact given about each of the following:

- The people of the Ark
- The animals of the Ark
- The timing of the coming flood
- The purpose of the flood
- Noah's response

2. What lesson or principle do you see from the facts in verses 1-5?

3. State how you will apply something from today's passage.

Day 2: Read Genesis 7:6-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Which members of Noah's family were invited on the Ark?
5. How did Noah gather the animals on the Ark? What is significant about this?
6. State Noah's precise age when the flood began and how long the rain fell.

Day 3: Read Genesis 7:13-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Name Noah's three sons and what happened right after Noah's family and all pairs of living animals had boarded the Ark (v.16)
8. What is meaningful about your answer to question 7?
9. How will you apply something from today's passage?

Day 4: Read Genesis 7:17-24, 2 Peter 2:4-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Write down a fact given about each of the following:

- The height of the waters

- The Ark's response to the waters

- The consequences of the flood to all living creatures outside of the Ark

- The length of time the flood waters lasted

11. As you consider the drastic measures He took with this flood, what do you learn about God?

12. What point is being made in 2 Peter 2:4-9, using Noah as an example?

Day 5: Read Psalm 32:5-7, Psalm 91: 1-4, Acts 4:12, Romans 5:9, 1 Thessalonians 1:10
[\[Open NIV\]](#) [\[Open NKJV\]](#)

13. How does the Ark point to Jesus Christ? Refer to Acts 4:12 for your answer.

14. Since God protected Noah from annihilation with the Ark, write down something you learn about God's protection from His wrath in the following Bible verses.

- Romans 5:9

- 1 Thessalonians 1:10

- Psalm 32:5-7

- Psalm 91:1-4

15. Write a prayer to God, thanking Him for providing you a way of escape from His wrath.

Day 6: Review Genesis 7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What is your takeaway from Genesis 7?

17. Share the most interesting fact you learned in this week's lesson about Noah and the flood. Give the reason for the fact that you chose.