

Warmup

- In what way was the Introduction to Romans lecture helpful to you?

Day 1: Read Romans 1 - 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. According to Romans 1:19-20, what is “made plain” to mankind about God?
2. According to Romans 2:2, upon what is God's judgment based? Where might someone find the truth of God?
3. In Romans 3:9-31, Paul is presenting how one might be justified before God. He contrasts two ways. What are those different ways of justification and what is Paul's conclusion about each?

Day 2: Read Romans 4 – 6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. According to Romans Chapter 4, why/how was Abraham considered righteous? Do you think this same standard applies to all of mankind? (Use Romans 4:23-24 to help you with your answer.

5. **Personal Question:** Using just the facts written in Romans 5:6-11, how do these facts motivate you to respond to God? Write a short prayer to God expressing how these truths encourage your heart

6. Explain what you think Romans 6:23 means. (It may be helpful to define the key words in the verse like, wages of sin, death, gift of God, and eternal life.)

Day 3: Read Romans 7–10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Paul laments his sinful condition throughout Romans 7. What is his conclusion found in Romans 7:24? What do you believe he means?

8. According to Romans 8:1-4, what is “condemned” and what is no longer “condemned”? Why are these verses important to you?

9. What do you think is the main point of Romans 9:14-21?

10. According to Romans 10:1-4, what was Israel's main problem? How do people express the same problem today?

Day 4: Read Romans 11–13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. According to Romans 11:11-12, what was the result of Israel's “stumble” ?
12. Romans 12:1 uses the phrase, “offer your bodies as living sacrifices”. What do you think that means? Describe it or illustrate it.
13. What do you learn about submission to authority in Romans 13? **Personal Question:** In what area of life might you improve your submission?

Day 5: Read Romans 14-15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Write a short one sentence take-away from the teaching in Romans 14.

15. **Personal Question:** How might you apply the admonitions in Romans 15:1-2 to your life?

Day 6: Read Romans 16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. Using Romans 16:1-16, what do you learn about Paul's life and ministry from the list of greetings?

17. What warning does Paul give the church (as well as us), in Romans 16:17-19 this week?

Triangle Bible Study

Lesson 1: Romans 1

Warmup

- What helped you most from the Romans 1 lecture?

Day 1: Read Romans 1: 1 - 7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Write down facts that you learn about Paul and Jesus Christ.
 - Paul
 - Jesus Christ
2. **Personal Question:** Using your answer to question 1, which fact about Jesus is most meaningful to you and why?
3. According to verses 5 and 6, why did Paul call Gentiles to faith in Jesus Christ, and what is significant about that calling?

Day 2: Read Romans 1:8-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. **Personal Question:** In verse 12, Paul uses the phrase “that you and I might be mutually encouraged by each other’s faith”. What do you think this means, and when have you experienced “mutual encouragement” from another’s faith?

5. **Thought Question:** In verses 14 and 15, for what was Paul obligated and why was it not a drudgery to him?

6. Why was Paul not ashamed of the gospel according to verse 16, and what was revealed in verse 17?

Day 3: Read Romans 1:18-20, Psalm 2:12, John 3:36, Ephesians 5:6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. In verse 18, Paul references the wrath of God. What do you learn about God's wrath in verse 18 and the following verses?
 - Psalm 2:12

 - John 3:36

 - Ephesians 5:6

8. **Thought Question:** Paul says in verse 20 that "men are without excuse". What do you think he means?

9. **Thought Question:** Make a list of excuses that you've heard people use for not trusting God and prepare to discuss which of those excuses can be applied to you.

Day 4: Read Romans 1:21-25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Verse 21 refers to people that "knew God, but neither glorified Him as God nor gave thanks to Him". **Thought Question:** How can a person know God and not glorify nor thank Him?

11. What does verse 25 mean, "They exchanged the truth of God for a lie"?

12. **Personal Question:** How might you apply to your own life something you learned from today's verses?

Day 5: Read Romans 1:26-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. **Thought Question:** What is being described in verses 26-27, and how is it applicable today?

14. The phrase, “God gave them over”, is mentioned in verses 24, 26, and 28. What do you think this phrase means?

15. **Personal Question:** What do you learn from verse 32, and how might you apply it to your own life?

Day 6: Re-read Romans 1 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. **Personal Question:** Pick out one verse from Romans 1 that impacts you the most. Explain why.

17. After studying Romans 1 this week, explain why you think it is relevant teaching for today’s culture.

18. What is something new that you learned from Romans 1 this week?

Triangle Bible Study

Lesson 2: Romans 2

Warmup

- How were you encouraged by the lecture on Romans 2?

Day 1: Read Romans 2:1-4, Matthew 7:1-5, Luke 6:37, James 4:11-12 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

1. What is the main lesson being taught in verses 1-4?
2. What do you learn about humans passing judgment on others from the following verses?
 - Matthew 7:1-5
 - Luke 6:37
 - James 4:11-12
3. According to verse 4, what is intended to lead one to repentance? **Personal Question:** How has God shown kindness to you?

Day 2: Read Romans 2:5-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. According to verse 5, what is causing the storing up of God's wrath against some people?

5. Verse 6 states that God "will repay each person according to what they have done". Then, in verses 7-10, two types of people are described. Contrast the two types of people.

6. What do you believe verse 11 means, "For God does not show favoritism"?

Day 3: Read Romans 2:12-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What is the main point being made in verses 12-16?

8. Using just the verses in today's lesson, what benefit does the law have in a person's life?

9. **Personal Question:** What lesson or principle from today's text will you ask God to help you apply to your life? (Write your answer in the form of a prayer.)

Day 4: Read Romans 2:17-24, Matthew 5:17-18, Galatians 3:23-25, James 2:10 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

10. What is the main challenge being made in verses 17-24? And to whom? **Personal Question:** How are you challenged by these verses?
11. According to verse 20, what does the law embody? Why is it important that the law embody these two things?
12. What do you learn about the law in the following verses?
- Matthew 5:17-18
 - Galatians 3:23-25
 - James 2:10

Day 5: Read Romans 2:25-29, Genesis 17:9-14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. Read about the covenant of circumcision in Genesis 17:9-14. Write a summary of this covenant between God and Abraham.

14. According to Romans 2:25-29, what causes circumcision to have value?
15. **Personal Question:** Can you honestly say that you have received a “circumcision” of the heart by the Holy Spirit? Explain your answer.

Day 6: Re-read Romans 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What was your take-away from Romans 2?
17. Write down something new you learned from your study of Romans 2.

Triangle Bible Study

Lesson 3: Romans 3

Warmup

- What is something helpful from the lecture on Romans 3?

Day 1: Read Romans 3:1-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. From verses 1 and 2, what value does Paul place on being a Jew? In other words, prior to Paul writing the book of Romans, what advantage did the Jews have?
2. **Personal Question:** How are you taking “advantage” of the availability of God’s written word, the Bible?
3. **Thought Question:** Using verses 3-8, what is wrong with the logic, “if my badness brings out God’s goodness, then why am I still condemned as a sinner”?

Day 2: Read Romans 3:9-20 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. According to verse 9, how are Jews and Gentiles alike? What do you think it means “to be under the power of sin”?

5. The collection of Old Testament verses recorded in Romans 3:10-18 about the human condition are difficult to read. What is the main idea being made by these verses?

6. According to verses 19 and 20, what is the law able to do and NOT able to do? **Personal Question:** Is there any part of you that is seeking righteousness by keeping the law? Explain your answer.

Day 3: Read Romans 3:21-26 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. According to verses 21 and 22, share from where a “righteousness” from God comes.

8. In verses 23 and 24, Paul states that something is true for Jews and Gentiles alike. Write down what is true of both in verse 23 and what is true of both in verse 24.
 - Verse 23

 - Verse 24

9. **Thought Question:** Explain what verse 25 means when it says, “God presented Christ as a sacrifice of atonement, through the shedding of his blood”. **Personal Question:** Why do you need a “sacrifice of atonement” from God? In other words, why can’t you just atone for your own sins yourself?

Day 4: Read Romans 3:27-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. How is one justified before God, according to verse 28?
11. **Thought Question:** What does it mean to be “justified” before God? Why is this important?
12. **Personal Question:** Would you say that you are “justified” before God? If so, what makes you “justified”?

Day 5: Re-read Romans 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Define the following words found in Romans 3.

- Justification

- Righteousness

- Atonement

Day 6: Re-read Romans 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Write down something you learned about God from this chapter.

15. **Personal Question:** What *challenges* you most after reading Romans 3? (Note the specific verse/verses.)

16. **Personal Question:** What *encourages* you most after reading Romans 3? (Note the specific verse/verses.)

Triangle Bible Study

Lesson 4: Romans 4

Warmup

- How did the lecture on Romans 4 help you to understand the chapter?

Day 1: Read Romans 4:1-3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What does verse 2 say is NOT the reason Abraham was justified?
2. How does verse 3 explain that Abraham did receive righteousness? (Note: Being justified before God and being righteous before God are synonymous concepts.)
3. **Thought Question:** Verse 3 uses the term, “credited” righteousness. (Older Bible translations use the term “reckoned”.) What do you think is significant about righteousness being “credited”? (Hint: Think about balancing your checking account.)

Day 2: Read Romans 4:4-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. According to verse 4, what is NOT credited as a gift, but rather an obligation?

5. According to verse 5, what caused someone to be credited with righteousness?

6. Using only verses 4 and 5, what brings about one's righteousness (or justification)? Someone's works or someone's faith? Explain your answer.

Day 3: Read Romans 4:9-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Verse 9 repeats a truth already stated, "Abraham's faith was credited to him as righteousness". According to verse 10, was Abraham credited with righteousness before he was circumcised or after? Why is the answer to this question important? (Note: "circumcised" refers to the Jews and "uncircumcised" refers to the Gentiles.)

8. According to verse 11, what was the purpose of Abraham's circumcision? In other words, did his circumcision cause his righteousness or signify his righteousness? Explain the difference.

9. **Thought Question:** What types of New Testament religious signs might be similar to that of Old Testament circumcision? In other words, what types of signs signify one's Christian faith, but do not cause one to be a Christian?

Day 4: Read Romans 4:13-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. What do verses 14 and 15 say about people that “depend upon the law”?
11. What do you learn about the “promise” in verse 16?
12. **Personal Question:** Would you share one promise with your discussion group that God has fulfilled in your life? Supply the verse from which you received that promise.

Day 5: Read Romans 4:17-25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. How do verses 17 and 18 say Abraham is your father?

14. Using verses 19-21, write down things you learn about Abraham's faith.

15. According to verses 24-25, to whom does God credit righteousness and why?

Day 6: Re-read Romans 4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What did you learn from Romans 4 that was most helpful?

17. Explain how something that you learned from Romans 4 might help you experience closer fellowship with God?

Triangle Bible Study

Lesson 5: Romans 5

Warmup

- Name something from the lecture on Romans 5 that most interested you.

Day 1: Read Romans 5:1-5, John 14:27, John 16:33, Philippians 4:6-7 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

1. According to verse 1, what is the byproduct of one being justified through faith?
2. **Thought Question:** What do you think it means to have peace with God? State something you learn about peace from the following verses.
 - John 14:27
 - John 16:33
 - Philippians 4:6-7
3. According to verses 3-5, why did Paul say that “we also glory in our sufferings”?

Day 2: Read Romans 5:6-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. **Thought Question:** What is meant in verse 6, “Christ died for the ungodly”? (Hint: Use verse 8 to help with your answer.)

5. According to verse 9, how is one saved from the wrath of God?

6. These verses talk about “reconciliation”. What does “reconciliation” mean, and why is “reconciliation” necessary between mankind and God?

Day 3: Read Romans 5:12-14, Psalm 51:5, Ezekiel 18:4, 1 John 1:8-10 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

7. According to verse 12: How did sin enter the world? How did death enter the world? To whom did death come and why?

8. **Personal Question:** Are you absolved from your sin because it was Adam who introduced sin to all mankind? Explain your answer.

9. What do you learn about mankind's sinfulness from the following verses?

- Psalm 51:5
- Ezekiel 18:4
- 1 John 1:8-10

Day 4: Read Romans 5:15-19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. From whom did the trespass come? From whom did the gift come?

11. What was brought into the world by one sin (trespass)? What was brought into the world by the one gift? (Hint: Use verse 16.)

12. According to verse 17, what reigned through the trespass of Adam? What reigned through the gift of God through Jesus Christ?

13. **Personal Question:** State the principle from verses 15-19, and how you can apply it to your life.

Day 5: Read Romans 5:20-21 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. **Thought Question:** What do you think “where sin increased, grace increased all the more” means?

15. **Personal Question:** How might verses 20 and 21 be applied to your own life?

Day 6: Re-read Romans 5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. Write down the most interesting fact you learned in Romans 5. Explain why it interested you.

17. What was your take-away from chapter 5?

18. Which part of Romans 5 is still difficult for you to understand? Share the reason why with your discussion group.

Triangle Bible Study

Lesson 6: Romans 6

Warmup

- How was the lecture on Romans 6 meaningful to you?

Day 1: Read Romans 6:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What is Paul's response to the rhetorical question, "should we continue in sin in order to experience more of His grace?"
2. State the principle being taught in verses 1 and 2.
3. **Personal Question:** How might you apply the principle you noted in the previous answer?

Day 2: Read Romans 6:3-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. According to this lesson's text, what does it mean to be "baptized into Jesus' death?"

5. According to verse 5, in what two things have Christians been united with Christ?
6. **Personal Question:** Why is verse 9 personally significant to you?
7. State two things from verse 11 which say you must consider (or count). How do these two things help you live out the Christian life?
 - Consider (count) yourself _____
 - Consider (count) yourself _____

Day 3: Read Romans 6:12-14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. **Thought Question:** What is Paul's main point in today's verses?
9. **Personal Question:** How might you apply verse 12 to some area in your life? Explain your answer.

10. Give the meaning of, “you are not under law but under grace”. (verse 14)

Day 4: Read Romans 6:15-19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. According to our text, to what does being a slave to sin lead? To what does being a slave to obedience lead?
12. For what was Paul thankful to God in verses 17 and 18?
13. **Personal Question:** Describe the experience verse 18 calls “having been set free from sin”.

Day 5: Read Romans 6:20-23 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Today’s text speaks of two types of fruit (or outcome). Verse 21 references the “fruit from thing you are now ashamed”, and verse 22 references the “fruit that leads to sanctification (or holiness)”. **Thought Question:** From where does each fruit (or outcome) come and to where does each lead?
- Fruit of shame _____

 - Fruit of sanctification _____

15. Look at verse 23 and explain the following phrases:

- “Wages of sin is death”

- “Free gift of God is eternal life”

16. **Personal Question:** How have/will you personally apply verse 23 to your life?

Day 6: Re-read Romans 6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. How would you summarize the entire chapter 6 in one short sentence?

18. What does Romans 6 teach about the link between obedience and righteousness? (vs. 16-19)

Triangle Bible Study

Lesson 7: Romans 7

Warmup

- Explain what most helped you from the Romans 7 lecture.

Day 1: Read Romans 7:1-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What is the main point being made by Paul in using marriage as an illustration?
2. Using verse 4, explain how someone could have “died to the law”.
3. List a few things that these verses say happen to someone who becomes a Christian.

Day 2: Read Romans 7:7-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

(Note: The Law is God’s instructions concerning the moral, social, and spiritual behavior of His people found in the first five books of the Bible, which includes the Ten Commandments.)

4. According to verse 7, of what benefit is the law?

5. What do you learn about the law (commandments) from verses 10 and 12?
 - Verse 10

 - Verse 12

6. **Personal Question:** Of what benefit is the law (commandments) to you as a New Testament believer?

Day 3: Read Romans 7:13-20 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. In verse 14, Paul contrasts God's law to himself. What is the difference he describes?

8. Summarize verses 15-20 in your own words.

9. **Personal Question:** In what way do you relate to what Paul states in verses 15-20? In other words, how is your experience similar to Paul's?

Day 4: Read Romans 7:21-25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Describe the “war” Paul mentions in verses 21-23.
11. According to verses 24 and 25, what does Paul conclude is the answer to his dilemma?
12. **Personal Question:** How should you respond when you experience the internal “war” between your good intentions and the reality of your sinful actions?

Day 5: Re-read Romans 7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. Write down something you learned about:

- the law (commandments)

- sin

- humanity / mankind

- Jesus Christ

Day 6: Re-read Romans 7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. **Personal Question:** What is your main take-away from Romans 7?

15. What in Romans 7 will help you become stronger in your faith life?

Triangle Bible Study

Lesson 8: Romans 8

Warmup

- What from the lecture on Romans 8 helped you better understand the chapter?

Day 1: Read Romans 8:1-4, 1 Samuel 15:22, Psalm 40:6, Hebrews 10:5-6 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

1. According to verses 1 and 2, what has Jesus eliminated from the Christian experience, and how did Jesus accomplish this?
2. **Personal Question:** Do you ever experience condemnation? According to verse 1, why should you NOT experience condemnation?
3. Verse 3 talks about Jesus becoming a “sin offering”. What do you think that means and why was it necessary that Jesus was a “sin offering”?
4. What do you learn about sin offerings from each of the following verses?
 - 1 Samuel 15:22
 - Psalm 40:6

- Hebrews 10:11-14

Day 2: Read Romans 8:5-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. Describe the man/woman living according to the sinful nature, using verses 5-8. Explain why our minds (what we think) are so important.
6. Describe the man/woman living according to the Spirit, using verses 9-11.
7. List some of the “benefits” of living by the Spirit, mentioned in verses 12-17.

Day 3: Read Romans 8:18-27 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What two things does Paul contrast in verse 18, and how does this contrast encourage you?

9. **Personal Question:** What do you learn about “hope” in verses 24 and 25? How might you apply what you learn to your own life?
10. What do you learn about the Spirit’s ministry in a Christian’s life from verses 26-27? How are you blessed by these verses?

Day 4: Read Romans 8:28-30 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. Explain what you believe Romans 8:28 means.
12. **Personal Question:** To what situation that is currently a challenge to you, will you apply Romans 8:28?

Day 5: Read Romans 8:31-39 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. According to verse 34, where is Jesus Christ today, and what is He doing? **Personal Question:** How does verse 34 give you comfort or confidence?

14. How do verses 35-39 encourage you today?

Day 6: Re-read Romans 8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. What is your main take-away from Romans 8?
16. Find something in Romans 8 that was NOT addressed in the questions that was especially meaningful to you. Give the verse and the reason you find it meaningful.

Triangle Bible Study

Lesson 9: Romans 9

Warmup

- How did the lecture on Romans 9 help you better understand the chapter?

Day 1: Read Romans 9:1-5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Why is Paul so anguished in verses 1-5, and what would he be willing to do if only the Jews would turn to Jesus? (verse 3)
2. **Personal Question:** Do you have a similar “anguish” over someone not knowing Jesus Christ? Explain why or why not.
3. What “spiritual advantages” are given to the Jews by God to draw them close to Himself in verses 4 and 5?

Day 2: Read Romans 9:6-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Who does Paul say are the true descendants of Abraham?

5. **Personal Question:** Verse 8 uses the phrase, “children of the promise”. Explain what you think that means and how you might apply it to your own life. It will help to determine what the promise is in verse 9.

6. In Genesis 25:19-26, Isaac’s wife, Rebecca, gave birth to twin boys, Esau and Jacob. Birth order was very important in their culture, and it was customary for the younger sons to serve the oldest son. But God reversed that custom, and had the older son serve the younger. So, what point is being made in Romans 9:10-13? (Hint: Verse 12 reveals the answer).

Day 3: Read Romans 9:14-18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. In verses 14-18, why does Paul conclude that God is NOT unjust in His dealings with mankind?

8. **Personal Question:** Have you ever felt God has been unjust in your life? Describe the circumstances. How does today’s text help you with those feelings towards God?

Day 4: Read Romans 9:19-29 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. Using verses 19-21, explain why it's unwise to "talk back to God".

10. In verses 22-23, what do you learn about God's character?

11. **Thought Question:** Using verses 25-29, about whom are these Old Testament prophets speaking?

Day 5: Read Romans 9:30-33 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. How did the Gentiles attain righteousness, despite NOT pursuing it, and why did Israel (Jews) NOT attain righteousness despite pursuing the law of righteousness?

13. Verses 32 and 33 say the Jews "stumbled over the stumbling stone". Who is the "stumbling stone", and how did the Jews "stumble" over Him?

14. **Thought Question:** How is Jesus Christ a “stumbling stone” to people today? Explain how Jesus is the “rock of offense” for some and the “rock of salvation” for others.

Day 6: Re-read Romans 9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. What is your main take-away from Romans 9? (Write it in a short sentence.)
16. Using your take-away from the previous question, how might you apply it to your own life today?

Triangle Bible Study

Lesson 10: Romans 10

Warmup

- Share something you found helpful from the lecture on Romans 10.

Day 1: Read Romans 10:1-4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Describe Paul's heart's desire for the Jews (Israel).
2. What does verse 2 say about Israel's zeal for God and verse 3 about Israel's righteousness before God?
3. Who might receive God's righteousness (that is, right standing with God)? (verse 4)

Day 2: Read Romans 10:5-10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. **Thought Question:** Using verses 5-8, describe the difference between "righteousness by the law" and "righteousness by faith".

5. Romans 10:9 is known as one of many “salvation” verses in the Bible. What two primary things are expressed by followers of Jesus? (verse 9)

6. How does verse 10 help clarify the importance of both the heart and the mouth, when it comes to matters of faith?

Day 3: Read Romans 10:11-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. According to verse 12, what distinction does God make between Jew and Gentile?

8. What/who is the great equalizer between Jew and Gentile?

9. **Personal Question:** Write a short prayer of gratitude to God for making a way for Gentiles’ (your) salvation. Be prepared to share with your discussion group.

Day 4: Read Romans 10:14-15, Isaiah 52:7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Using verses 14 and 15, list the “steps to belief” outlined in these verses. What conclusion is drawn from Isaiah 52:7 and the end of Romans 10:15?

11. Can you name a few people in your life who exercised “their beautiful feet” by sharing the good news (Gospel) with you? List them and say a prayer of thanksgiving to God for their work in your life.

12. **Personal Question:** How might someone else see you having “beautiful feet”? In other words, with whom might you share the good news (Gospel)?

Day 5: Read Romans 10:16-21 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. What do you learn about all Israelites (Jews) accepting the Gospel? (verse 16)

14. According to today’s verses, was the reason the Jews did not accept (obey) the Gospel because they did not hear the Gospel? Explain your answer.

15. Using verse 19, how did God make Israel (Jews) jealous?

Day 6: Re-read Romans 10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. **Personal Question:** What comforts or encourages you most after studying Romans 10 this week? Why?
17. **Personal Question:** Write down something you learned from your study of Romans 10 that could/should be applied to your own life.

Triangle Bible Study

Lesson 11: Romans 11

Warmup

- How did the lecture on Romans 11 help you?

Day 1: Read Romans 11:1-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What did Paul conclude about whether God had rejected His people, Israel?
2. Paul references 1 Kings when the Old Testament prophet, Elijah, appealed to God against Israel. How did God respond to Elijah (verse 4)?
3. What do you learn about God's grace in verse 6? **Personal Question:** When have you experienced God's grace (receiving something from God for which you did not work)?

Day 2: Read Romans 11:7-10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Explain the meaning in verse 7, "What Israel sought so earnestly it did not obtain".

5. From the two Old Testament references in our study today, what do you learn about Israel's "hardening"?

6. **Personal Question:** Have you ever "hardened" yourself against God and His Word? Describe the circumstances that contributed to that "hardening".

7. **Thought Question:** What is the danger in repeatedly refusing to listen to God?

Day 3: Read Romans 11:11-15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. Describe the good God brought from Israel's "stumble".

9. Why did Paul say in verse 13 that he "made much of his ministry" to the Gentiles? What was Paul's motive for doing this? (verse 14)

10. **Personal Question:** Has God ever used something that seemed bad in your life to achieve ultimate good? Explain your answer and refer to Romans 8:28 for help.

Day 4: Read Romans 11:16-24 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. In your own words, summarize the root/branch analogy being used in verses 16-21.

12. How does Paul admonish the Gentiles in verses 16-21?

13. **Thought Question:** Using verses 22-24, what hope does rebellious Israel have for their future?

Day 5: Read Romans 11:25-32 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. According to verse 25, when will Israel's "hardening" cease?

15. Describe what you learn about Israel's deliverance in verses 26-27.

16. What is the relationship between disobedience and mercy described by Paul in verses 30-32?

Day 6: Read Romans 11:33-36 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. Write something you learn about the character of God in today's passage.

18. **Personal Question:** What can be applied to your own life from the doxology in verses 33-36?

Triangle Bible Study

Lesson 12: Romans 12

Warmup

- Share something you found helpful in the lecture on Romans 12.

Day 1: Read Romans 12:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. **Thought Question:** What does it mean to offer yourself as a living sacrifice? **Personal Question:** When have you ever “offered your body as a living sacrifice, holy and pleasing to God”? Explain your answer.
2. **Thought Question:** What is the difference between being “conformed” and being “transformed” mentioned in verse 2?
3. **Personal Question:** List some practical ways you might experience the “renewing of your mind” mentioned in verse 2.

Day 2: Read Romans 12:3-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. According to verse 3, how should you think of yourself?

5. To what does Paul compare the body of Christ in verses 4 and 5? Be specific.

6. List the gifts mentioned in verses 6-8. Remember, these are tools for building the church, not toys for playing in the church. **Personal Question:** When have you ever exercised/demonstrated any of the gifts mentioned in verses 6-8. Be specific.

Day 3: Re-read Romans 12:3-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Referring to the church, verse 5 states that “each member belongs to all the others”. Explain what you think that means. In what way does everyone in the church belong to each other?

8. **Personal Question:** How are you contributing to the “others” in the church? List a few practical and measurable actions you do for the church. (Note: This is not bragging in the context of your discussion group.)

9. Why is it important for members of the church to have some idea of their giftedness from God?

Day 4: Read Romans 12:9-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. List the admonitions in verses 9-13.

11. **Personal Question:** Which admonition is most difficult for you and why?

12. **Personal Question:** Which admonition have you practiced recently? Explain your answer.

Day 5: Read Romans 12:14-21, Proverbs 24:17, Matthew 5:38-39, 1 Peter 3:9
[\[Open NIV\]](#) [\[Open NKJV\]](#)

13. Write down the main point of verses 14-21.

14. **Thought Question:** Why is it so difficult to refrain from wanting revenge toward an enemy, rather than treating the enemy with kindness?

15. What do you learn from the following verses?

- Proverbs 24:17

- Matthew 5:38-39

- 1 Peter 3:9

Day 6: Re-read Romans 12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What challenged you most from Romans 12? Why?

17. Write down your main take-away from this chapter.

Triangle Bible Study

Lesson 13: Romans 13

Warmup

- Share something meaningful from the Romans 13 lecture.

Day 1: Read Romans 13:1-7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. From where are earthly authorities established? What are the consequences of rebelling against authorities?
2. Who are the earthly authorities and for what two reasons should you submit to them? (verses 4-5)
3. How will you apply these verses on authorities?

Day 2: Read Romans 13:8-10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Why is it important to love one another? **Personal Question:** Describe what you think it means to “love one another”.

5. What one command sums up all the commandments (verse 9)? Why is it a good summary?

6. **Personal Question:** If you were to love your neighbor as yourself, make a bullet point list of several actions you would take to express your love to your neighbor.

Day 3: Read Romans 13:11, Matthew 24:42, 1 Thessalonians 5:5-8, Revelation 3:2:3

[\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Why does Paul warn us to “wake up” in verse 11?

8. From the following verses, what else do you learn about “waking up”?

 - Matthew 24:42

 - 1 Thessalonians 5:5-8

 - Revelation 3:2-3

9. **Personal Question:** What area of your life has gotten lazy and needs to “wake up”? What steps do you plan to take?

Day 4: Read Romans 13:12-14, Ephesians 6:10-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. What is the “armor of light”? (Hint: Read Ephesians 6:10-17 to help with your answer.)

11. Verse 12 says to “put on the armor of light” and verse 14 says to “put on the Lord Jesus Christ”. What does it mean to “put on (clothe yourself with) the Lord Jesus Christ”?

12. Verse 14 NIV says, “do not think about how to gratify the desires of the flesh” and ESV says, “make no provision for the flesh, to gratify its desires”. Explain what this means.

13. **Personal Question:** How might you apply verse 14 to your own life?

Day 5: Re-read Romans 13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What is the most important thing you learned from studying Romans 13?

15. How will you apply that most important thing you learned?

Day 6: Re-read Romans 13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What question/questions do you still have about Romans 13? Write a prayer asking the Lord to help you know what He wants you to know about that specific question. Be prepared to share your prayer with your discussion group.

Triangle Bible Study

Lesson 14: Romans 14

Warmup

- How did the lecture on Romans 14 help you better understand the passage?

Day 1: Read Romans 14:1-4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. How does verse 1 say we should treat someone who has a different view on disputable matters of conduct?
2. What is Paul's emphasis in verses 2-4?
3. **Personal Question:** How can you apply something you learned from verses 2-4?

Day 2: Read Romans 14:5-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What is the point being made in verses 5-9?

5. **Personal Question:** How are you comforted by today's passage, verses 5-9?

Day 3: Read Romans 14:10-12, 1 Corinthians 3:10-15, 2 Corinthians 5:10 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

6. What do verses 10-12 say about passing judgement?
7. What do you learn about Christians being judged from the following verses?
- 1 Corinthians 3:10-15

 - 2 Corinthians 5:10
8. Romans 14:12 says each of us will give an account of ourselves to God. What do you believe this to mean?

Day 4: Read Romans 14:13-18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. In verse 13, Paul says, “Make up your mind not to put any stumbling block or obstacles in the way of a brother or sister.” What does this mean?

10. Explain what you understand verses 17-18 to mean.

11. How does this passage say you should respond if you realize your actions might be a stumbling block to another’s faith?

Day 5: Read Romans 14:19-23 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What is the “big idea” being presented in verses 19-23?

13. **Personal Question:** What are you doing that might be a stumbling block to another’s faith?

Day 6: Re-read Romans 14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. **Personal Question:** What convicted you most from studying Romans 14?

15. **Personal Question:** What action are you willing to take because of the conviction you mentioned in the previous question?

Triangle Bible Study

Lesson 15: Romans 15

Warmup

- Share something new that you learned from the lecture on Romans 15.

Day 1: Read Romans 15:1-4, 2 Corinthians 8:9, Philippians 2:5-8, Hebrews 12:2 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

1. What do you think it means to please one's neighbor rather than one's self? (verses 1-2)
2. According to verse 3, how did Jesus Christ model not pleasing Himself?
3. From each of the following verses, write down how Jesus exhibited selflessness.
 - 2 Corinthians 8:9
 - Philippians 2:5-8
 - Hebrews 12:2
4. **Personal Question:** Why is it so difficult for you to think of others over yourself? How do the previous verses about the humility of Jesus help you in your battle to put others before yourself?

Day 2: Read Romans 15:5-8, Psalm 133:1, Ephesians 4:3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. According to verses 5-6, how does one demonstrate the “spirit of unity”?

6. Using verse 7, what should cause you to “accept one another”?

7. What do you learn about spiritual unity from the following verses?
 - Psalm 133:1

 - Ephesians 4:3

Day 3: Read Romans 15:9-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. Which group of people should be eager to glorify God and why?

9. In verse 13, why do you believe Paul refers to the Lord as the “God of hope”?

10. **Personal Question:** When have you “overflowed with hope”?

Day 4: Read Romans 15:14-22 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. What about verses 14-16 would be an encouragement to the church at Rome? (Use specific words and phrases from the passage and give your reason for your answer.)

12. According to verses 17-19, why should Paul not be accused of “bragging” about his ministry?

13. Describe Paul’s strategy for ministry from verse 20.

Day 5: Read Romans 15:23-32 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What do you think Paul means in verse 23, “there is no more place for me to work in these regions”?

15. What do the Gentiles owe the Jews and why? (verses 26-27)
16. **Personal Question:** When have you felt “obligated” to provide a financial gift to help grow the gospel ministry? Explain your answer.

Day 6: Re-read Romans 15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. What did you learn about the following from Romans 15?
- The Gospel ministry
 - Giving/Generosity
 - Prayer
18. **Personal Question:** Share your deepest conviction from Romans 15.

Triangle Bible Study

Lesson 16: Romans 16

Warmup

- How did the lecture on Romans 16 help you better understand the chapter?

Day 1: Read Romans 16:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Who does Paul commend in verses 1 and 2, and for what reason? What did Paul ask the Church at Rome to do for her?
2. **Personal Question:** Describe the last time you helped someone in their ministry. What was your motivation? How were you rewarded?

Day 2: Read Romans 16:3-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. List all the people Paul says to greet in verses 3-9.
4. In general, describe the kind of relationship Paul had with the 9 individuals mentioned in verses 3-9.

5. **Personal Question:** Paul says in verses 3 and 4 that Priscilla (Prisca) and Aquila made great sacrifices, even risking their lives, on behalf of Paul. What great sacrifice has someone made on your behalf?

Day 3: Read Romans 16:10-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. **Personal Question:** Of all the individuals listed in verses 10-16, which one would you like to meet and why?

7. The phrase, “in Christ” or “in the Lord” is mentioned several times about Paul’s friends. Explain what it means for a person to be “in Christ” or “in the Lord”.

Day 4: Read Romans 16:17-24 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What warning does Paul give to the Roman Church in verse 17?

9. In verse 17, Paul refers to the teaching (doctrine) the Roman Church has learned. Based on your study of Romans, summarize in a few short sentences the teaching (doctrine) that Paul gave them from this book.

10. **Personal Question:** How would verse 20 encourage the Roman Church, and how does it encourage you today?

11. According to verse 22, what role did Tertius have in writing the book of Romans?

Day 5: Read Romans 16:25-27 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What are some facts you learn about the gospel in verses 25-26?

13. In verse 27, Paul gives glory to God through Jesus Christ. How will you apply this verse to your own life?

Day 6: Re-read Romans 16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What is your main take-away from Romans 16?

15. **Personal Question:** Explain the most important thing you learned from studying the book of Romans.

Triangle Bible Study

Lesson 17: Jonah 1

Warmup

- What is something new you learned from the lecture on Jonah 1?

Day 1: Read Matthew 12:38-42, Nahum 1:8-11, Nahum 2:8-13, Nahum 3:1-7 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

1. According to Matthew 12:38-42, who/what did Jesus compare Jonah, and what was its significance?
2. **Thought Question:** State the point Jesus was making, and how you might apply it to your own life.
3. According to the following verses describing ancient Nineveh, what were the people like, and what was their fate? Write down a point or two from each reference.
 - Nahum 1:8-11
 - Nahum 2: 8-13
 - Nahum 3:1-7

Day 2: Read Jonah 1:1-2, Psalm 33:4, Psalm 119:105, John 1:1, John 1:14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Write down something you learned about the Word of the Lord in the following verses:

- Jonah 1:1

- Psalm 33:4

- Psalm 119:105

- John 1:1 and 14

5. What does it mean in verse 2 that Jonah was told by God to go to Ninevah and “preach against it”?

Day 3: Read Jonah 1:3, Psalm 139:7-10, Romans 8:35-39 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. How did Jonah respond to God’s Word of instruction?

7. **Thought Question:** Can anyone really succeed at running from the Lord? (Use Psalm 139:7-10 and Romans 8:35-39 to help with answering this question.)

8. Describe what it means to “run from the Lord”.
9. **Thought Question:** What are some excuses people use for running from the Lord?

Day 4: Read Jonah 1:4-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Make a bullet point list of the facts in verses 4-6.
11. What lessons do you learn about God and about mankind from these verses?
12. **Personal Question:** How will you apply any lessons learned from this passage?

Day 5: Read Jonah 1:7-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. **Thought Question:** Explain whether you believe the sailors were right or wrong in confronting Jonah on the ship.

14. Evaluate whether Jonah's response to the sailors was admirable, and what terrified the sailors about that response. (verses 9-10)

15. Write down what you think of Jonah's instruction to the sailors from verse 12.

Day 6: Read Jonah 1:13-17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What is honorable about the sailors' attitude and action toward Jonah? (verse 13a) Why did they have a change of heart about how to treat Jonah? (verse 13b)

17. Explain the significance of this narrative.

18. **Thought Question:** Do you find it more difficult to believe a man can dwell in a fish or that God can dwell in a man? Explain your answer.

Triangle Bible Study

Lesson 18: Jonah 2

Warmup

- What challenged you most from the lecture on Jonah 2?

Day 1: Read Jonah 2:1-2, Isaiah 59:1-2, Ezekiel 14:3, John 15:7, James 4:3 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

1. According to verse 1, from where did Jonah offer his prayer to God? What do you learn about prayer from just this one verse?
2. According to verse 2, state God's initial response to Jonah's prayer of desperation.
3. **Thought Question:** What do you learn about answered prayer from the following verses?
 - Isaiah 59:1-2
 - Ezekiel 14:3
 - John 15:7
 - James 4:3

4. **Personal Question:** How will you apply one thing you learned about prayer from the previous cross-references?

Day 2: Read Jonah 2:3-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. **Thought Question:** Answer the following questions using only verses 3-8.
 - a. How did Jonah get in his predicament?
 - b. What did Jonah think of his predicament?
 - c. To whom did Jonah turn while in his predicament?
6. **Personal Question:** When have you, like Jonah, been in a desperate circumstance of your own making? How did you respond? What do you learn from Jonah's response?

Day 3: Read Jonah 2:9-10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Prior to a change in Jonah's desperate circumstances, Jonah's attitude seems to change. Describe Jonah's attitude using only verse 9.

8. **Thought Question:** What do you think Jonah meant when he declared in verse 9, “Salvation comes from the Lord.”?

9. According to verse 10, how did Jonah’s declaration that “Salvation belongs to the Lord” become a reality to Jonah?

10. **Personal Question:** State the application today’s verses have for your life.

Day 4: Re-read Jonah 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. What is your main take-away from Jonah’s prayer offered in chapter 2?

Day 5: Read Psalm 142 [\[Open NIV\]](#) [\[Open NKJV\]](#)

(Note: David wrote this Psalm while hiding from Saul in a cave.)

12. Describe the similarity between David's and Jonah's prayers. (Look for similar words, phrases, and situations.)

13. **Thought Question:** How did God use desperate situations in the lives of both David and Jonah to benefit them personally and also their future ministries?

14. **Personal Question:** What desperate situation has God used in your life that actually accrued to personal and ministerial benefit?

Day 6: Re-read Jonah 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. **Personal Question:** Write a prayer asking God to help you apply what you have learned about prayer. Be specific about what you learned and be prepared to share your prayer with your discussion group.

Triangle Bible Study

Lesson 19: Jonah 3

Warmup

- What helped you from listening to the lecture on Jonah 3?

Day 1: Read Jonah 3:1, Romans 5:8, 2 Peter 3:9, 1 John 1:9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Verse 1 states, “then the word of the Lord came to Jonah a second time”. Describe the lesson being illustrated in this verse.
2. **Personal Question:** Have you ever been given a “2nd chance” to obey God? Explain your answer.
3. Write down something you learn about God and 2nd chances in the following verses.
 - Romans 5:8
 - 2 Peter 3:9
 - 1 John 1:9
4. **Day 2: Read Jonah 3:2 Matthew 5:16, Acts 4:19-20, Romans 10:14-15** [\[Open NIV\]](#) [\[Open NKJV\]](#)
What does verse 2 say Jonah should do? Why was it important that Jonah give the Ninevites the message that God gave him?

5. Have you ever been given a message from God to give to someone else? Explain your answer.

6. What message has God given all those who believe in Jesus as their Savior to give the world?
 - Matthew 5:16

 - Acts 4:19-20

 - Romans 10:14-15

Day 3: Read Jonah 3:3, 1 Samuel 15:22 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. According to verse 3, what action did Jonah take? Why was this important in the grand scheme of Jonah's life?

8. **Thought Question:** What does 1 Samuel 15:22 teach about obedience? Why do you think God puts such a premium on obedience?

9. **Personal Question:** Is there any area in your life where you are trying to overcome your lack of obedience to God with religious activity for God? What are you willing to do about that?

Day 4: Read Jonah 3:4-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. What did Jonah proclaim in Nineveh on the day he arrived there, according to verse 4?

11. **Thought Question:** How did the Ninevites respond to Jonah's message? What caused their response?

12. Describe the significance of how the king responded in verses 6-9.

13. **Personal Question:** Clearly, Jonah was able to deliver his message because of supernatural courage from God. Is there something for which you are requiring supernatural strength, and would you be willing to pause and ask God to give you the courage needed for the task? Be prepared to share this with your discussion group.

Day 5: Read Jonah 3:10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Write down 3 facts found in verse 10.
 - Fact 1

 - Fact 2

 - Fact 3

15. Find a lesson, truth, or principle in verse 10. (Commandment to obey, warning to heed, something about God's character, something about mankind)

16. **Personal Question:** Write down how you might apply the lesson, truth, or principle from question 15.

Day 6: Re-read Jonah 3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

17. What troubles you the most about Jonah 3? How are you encouraged by Jonah 3?

18. Write down your "big idea" take-away from Jonah 3.

Triangle Bible Study

Lesson 20: Jonah 4

Warmup

- Describe any help you received from the lecture on Jonah 4.

Day 1: Read Jonah 4:1, Psalm 13:1-6, Psalm 35:17-18, Psalm 42:1-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What does verse 1 say about Jonah's attitude?
2. **Personal Question:** When have you experienced the heartfelt emotion of anger with the circumstances of your life?
3. **Thought Question:** What do you learn about being disappointed in your circumstances from the following Bible verses?
 - Psalm 13:1-6
 - Psalm 35:17-18
 - Psalm 42:1-11

Day 2: Read Jonah 4:2-4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Describe a good thing Jonah did while angry in verse 2.

5. Do an analysis of Jonah's short prayer in verses 2 and 3. Make a list of the good and bad in his prayer.
 - Good things in Jonah's prayer

 - Bad things in Jonah's prayer

6. **Personal Question:** What about your own prayer life can improve by learning from Jonah?

7. **Thought Question:** How would you answer the question God asked Jonah in verse 4? Explain your answer.

Day 3: Read Jonah 4:5-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. In today's passage, state 3 things God caused in Jonah's life. How did Jonah respond to each?

9. **Thought Question:** What do you learn about God and His character from today's passage? Write down a principle or two that is important to know about God.
10. **Personal Question:** How might you personally apply the principle (or principles) that you used for your answer to question 9? In other words, what action should you now take because of the principle (or principles) being taught about God in this passage?

Day 4: Re-read Jonah 4:5-8. Read Psalm 115:3, Isaiah 46:10, Romans 8:28, Romans 9:19-21 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. **Thought Question:** Does God have the right to demonstrate His sovereignty (control) in Jonah's life?
12. Describe God's sovereignty in the following verses.
- Psalm 115:3
 - Isaiah 46:10
 - Romans 8:28
 - Romans 9:19-21

Day 5: Read Jonah 4:9-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. **Thought Question:** What do you think is the real reason for Jonah's anger?

14. Write down the main point being made by God's response to Jonah's anger. (verses 10-11)

15. **Personal Question:** How might you personally apply the lesson being taught in verses 10-11?

Day 6: Re-read Jonah 4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. What is the "big idea" that you took away from Jonah 4?

17. Write down something you learned from studying the Book of Jonah that would help you walk more closely to God. Be specific.