

Triangle Bible Study

Lesson 10: Judges 12:1-13:5

Warmup

- How were you impacted by the lecture on Judges 12:1-13:5?

Day 1: Read Judges 12:1-7 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. A. Why were the Ephraimites angry with Jephthah? (v. 1)

B. How did Jephthah verbally respond? (vs. 2-3)

C. What action did he take against them? (vs. 4-6)

D. How many years did Jephthah serve as judge of Israel? (v. 7)
2. Describe a time when you were falsely accused by someone you thought was a friend. How did you respond?

Day 2: Re-read Judges 12:1-7, Psalm 119:69-70, Isaiah 53:7, Matthew 5:10-11, Luke 23:34 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. Remember, Ephraim was one of the tribes of Israel, not a pagan Canaanite nation. Why is it so difficult to be falsely accused by those you thought were on your side?

4. What do you learn about false accusations from the cross references below?

- Psalm 119:69-70
- Isaiah 53:7
- Matthew 5:10-11
- Luke 23:34

5. How will you apply something learned from today's passages?

Day 3: Read Judges 12:8-15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. Who were the three judges listed in today's passage, and what stands out to you about their legacy?

7. What kind of legacy are you building with your family? How will they remember you?

Day 4: Read Judges 13:1-5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What did Israel do, and how did God respond, using only Judges 13:1?

9. To whom did the angel of the Lord appear, and what did he say to her?

Day 5: Read Judges 13:2-5, Genesis 18:9-14, Luke 1:7, 11-13, 26-37 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. How are the prophecies of the births of Isaac, John the Baptist and Samson similar?

11. What do we learn about our ultimate deliverer, Jesus, and His miraculous birth in Luke 1:26-37?

Day 6: Re-read Judges 12:1-13:5, Judges 2:1 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What is something new that you studied this week in Judges 12:1-13:5, and how will you apply the lesson to your life?

13. According to Judges 2:1, why did God continue to show patience to His people, Israel?

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Lesson 11: Judges 13:6-14:20

Warmup

- How did the lecture on Judges 13:6-14:20 help you understand the text?

Day 1: Read Judges 13:6-8, Deuteronomy 6:6-7, Proverbs 22:6, Ephesians 6:4 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What did Samson's father do upon hearing the prophecy repeated by his wife?
2. How will you apply what Samson's father modeled in v. 8?
3. What do you learn about parental responsibilities from the following verses?
 - Deuteronomy 6:6-7
 - Proverbs 22:6
 - Ephesians 6:4

Day 2: Read Judges 13:9-18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Summarize the interaction between Manoah, his wife, and the angel of the Lord.
5. What did Manoah do that you consider admirable? Give the reason for your answer.

6. Write down something you learn about God from the angel of the Lord's response in v. 18: "He replied, 'Why do you ask my name? It is (wonderful or) beyond understanding.'"

Day 3: Read Judges 13:19-25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. How important is the faith of his parents to Samson, to the nation of Israel and to God's plan of salvation? How important are godly parents?
8. What do you learn about Samson in vs. 24-25?
9. What do you think it means in v. 25 that "the Spirit of the Lord began to stir him"? Describe a time when you experienced a "stirring" from God's Spirit.

Day 4: Read Judges 14:1-7, Exodus 34:15-16, Deuteronomy 7:1-4, 2 Corinthians 6:14-15
[\[Open NIV\]](#) [\[Open NKJV\]](#)

10. After returning from a trip to Timnah, what did Samson request of his parents? How should Samson's parents have responded to his request according to Exodus 34:15-16 and Deuteronomy 7:1-4?

Note: Most understand this verse to mean that God did not desire Samson to break His law, but rather God overruled Samson's decision to break His law by using that decision for His own purpose and glory.

11. How do the New Testament verses 2 Corinthians 6:14-15 parallel the Old Testament verses you read in question 10? How will you apply 2 Corinthians 6:14-15?

12. Describe what happened to Samson in vs. 5-7.

Day 5: Read Judges 14:8-9, Numbers 6:6, Hebrews 4:14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. What does Numbers 6:6 prohibit from someone who is a Nazirite?

14. Where did Samson scoop some honey for himself and his parents?

15. Samson, like Jephthah, was flawed. Who was the only perfect deliverer of Israel and all people? (Hebrews 4:14)

Day 6: Read Judges 14:10-20 [\[Open NIV\]](#) [\[Open NKJV\]](#)

16. Make a list of everything Samson did or said in today's passage that did not honor God.

17. Using Samson as a negative example, what do you learn from his undisciplined lifestyle that could be applied as a warning to you?

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Lesson 12: Judges 15-16

Warmup

- What in the lecture helped you better understand Judges 15-16?

Day 1: Read Judges 15:1-8, Romans 12:9, Leviticus 19:18, Proverbs 20:22, 1 Samuel 24:12

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. In today's passage, what attitude was driving Samson (v. 3), and what actions were derived from the attitude of his heart? (vs. 4-5)

2. What do you learn about revenge from the following cross references?
 - Romans 12:19
 - Leviticus 19:18
 - Proverbs 20:22
 - 1 Samuel 24:12

Day 2: Read Judges 15:9-20 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. How was Samson able to overcome the Philistines' attack? (vs. 14-17)

4. List the ways God came through on behalf of Samson in today's passage.

5. Share a time when God came through on your behalf.

Day 3: Read Judges 16:1-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. How did Samson put himself at risk while visiting Gaza?
7. Describe how Samson escaped the Gazan people's plan to murder him.
8. Explain how the Philistines were able to convince Delilah to try to find the secret to Samson's strength.

Day 4: Read Judges 16:10-22 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. Why did Delilah accuse Samson of making a fool of her?
10. How did Delilah finally get Samson to divulge the secret to his strength?
11. What warning do you receive from today's passage about disobeying God?

Day 5: Read Judges 16:23-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. Despite Samson's flawed character, what do you learn about his faith in God's sovereignty?

13. How did God use Samson in His redemptive plan for Israel?

Day 6: Re-read Judges 15-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What is your main take-away from the life of Samson recorded in chapters 15 and 16?

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Lesson 13: Judges 17

Warmup

- Describe how the lecture on Judges 17 was helpful to you.

Day 1: Read Judges 17:1-6, Exodus 20:1-6, Numbers 18:6-7, Deuteronomy 12:13-14

[\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Write down areas of spiritual breakdown in Micah's home recorded in today's Bible verses. (Use Exodus 20:1-6, Numbers 18:6-7, Deuteronomy 12:13-14 to help you answer.)

2. How does v. 6 describe our culture today? Give an example.

3. Tell what you learn about leadership (or lack thereof) from v. 6.

Day 2: Read Judges 17:7-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Micah had already established an ungodly religious practice of installing his own son as priest over the shrine and idols in his home. (v. 5) Why do you think Micah's recruitment of the wandering Levite as an additional home priest would be unacceptable to God?

5. Knowing Micah's disobedience, what is untrue about his statement in v. 13?

Day 3: Read Genesis 15:6, Romans 5:1-2, Hebrews 11:6, 1 Timothy 2:5, 1 John 2:1-2, Hebrews 4:14-15, Hebrews 7:22-27, Hebrews 9:11-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. Micah was not going to receive God's favor by hiring a priest to manage the religious duties in his shrine of idols. According to the following verses, how does one receive God's favor?
 - Genesis 15:6
 - Romans 5:1-2
 - Hebrews 11:6
7. Why do we need someone to represent us before God? (1 Timothy 2:5, 1 John 2:1-2)
8. What do you discover about the priest God has provided you from these verses?
 - Hebrews 4:14-15
 - Hebrews 7:22-27
 - Hebrews 9:11-12

Day 4: Read Psalm 115:1-18, Judges 17:1-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. How does Psalm 115 describe idols and those who trust in them?
10. Which Biblical truth brings conviction to your heart and explain why.

Day 5: Read 1 Corinthians 8:4-6, 1 Corinthians 10:14, 1 John 5:21 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. What might be considered a modern-day idol? Give examples.

12. Explain what you learn about idols from the following cross references.
- 1 Corinthians 8:4-6
 - 1 Corinthians 10:14
 - 1 John 5:21
13. Why do you think idols are such a temptation to people throughout history?

Day 6: Re-read Judges 17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. Which verse spoke the strongest to your heart from Judges 17? Explain the reason why.
15. How will you apply something found in v. 6? (“In those days Israel had no king; everyone did as he saw fit.”)

Triangle Bible Study

Lesson 14: Judges 18

Warmup

- What interested you the most from the lecture on Judges 18?

Day 1: Read Judges 18:1-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Find at least 3 facts in v. 1 that give a context for the entire chapter.
 - Fact 1
 - Fact 2
 - Fact 3
2. Summarize what the spies from the tribe of Dan discovered in vs. 2-6.
3. How did the Danite spies show poor judgment in today's passage? (Hint: Priests served only in the Tabernacle, or the cities designated by God in Joshua 21. They were not for hire by individuals or families but were called to serve all of Israel.)

Day 2: Read Judges 18:7-13 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. Make a list of things the Danite spies saw upon arrival at Laish. (v. 7)
5. What did the spies from Dan propose the rest of their brothers should do? (vs. 8-10)

6. How did the Danites respond in vs. 11-13?

Day 3: Read Judges 18:14-21 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What did the Danites do upon arriving at Micah's house? (vs. 16-19)
8. Why would the Danites taking the carved image, ephod, household gods, and cast idol displease God? Describe the damage of a mixture of false and true religion in someone's life.
9. Write out your application for today's Bible verses.

Day 4: Read Judges 18:22-26, Exodus 20:2-3, Matthew 22:34-40 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. What did Micah and his neighbors do when he realized his idols had been stolen and his priest was taken from his home?
11. Using only Micah's comment in v. 24, what do you discover about his love for God? (Refer to Exodus 20:2-3 and Matthew 22:34-40)

Day 5: Read Judges 18:27-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What did the tribe of Dan adopt as their way of worship? (v. 30-31)

13. How does Micah's story underscore how devastating sin can be to an entire generation of people?

Day 6: Read Numbers 32:23, Isaiah 59:2, Romans 6:23, Hebrews 4:13, 1 John 1:8-9
[\[Open NIV\]](#) [\[Open NKJV\]](#)

14. List what you learn about sin beside each verse below.
 - Numbers 32:23

 - Isaiah 59:2

 - Romans 6:23

 - Hebrews 4:13

 - 1 John 1:8-9

15. Write a short prayer asking God to help you fight against sin, receive God's forgiveness, and experience the victory won by Jesus on the Cross.

Warmup

- What helped you from listening to the lecture on Judges 19?

Day 1: Read Judges 19:1, Deuteronomy 1:30, Joshua 10:42, Isaiah 44:6-8, Revelation 19:15-16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What fact do you learn from the first sentence in v. 1, and how did that impact God's people in the Book of Judges?
2. According to the following verses, what do you learn about the real Judge and King of Israel and all nations?
 - Deuteronomy 1:30
 - Joshua 10:42
 - Isaiah 44:6-8
 - Revelation 19:15-16

Day 2: Read Judges 19:1b-9, Genesis 2:24 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. Summarize vs. 1b through 9.
4. According to Genesis 2:24, how do concubines fit into God's intended plan for family life?

5. How should you apply the principle clearly stated in Genesis 2:24?

Day 3: Read Judges 19:10-21, Hebrews 13:2, 1 Peter 4:9, 3 John 5-8 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. Describe how the old man from Gibeah demonstrated hospitality to the Levite, his concubine, and his servant. (vs. 17-21)

7. What do you learn about hospitality in the following cross references?

- Hebrews 13:2
- 1 Peter 4:9
- 3 John 5-8

Day 4: Read Judges 19:22-30 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What happened to the Levite, his concubine, and his servant in today's passage?
9. Explain how the old man who owned the house responded rightly and wrongly to the wicked men of his city. (vs. 22-24)
10. Share how things haven't really changed that much in over 3,000 years of human history.

Day 5: Read Judges 19:22-23, Romans 1:21-28, 1 Corinthians 6:9-10, 1 Corinthians 6:11, 2 Corinthians 5:17, 1 John 1:7-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

11. What does Romans 1:21-28 and 1 Corinthians 6:9-10 teach about the intentions of the evil men in Judges 19:22-23?

12. According to the verses below, what hope does one have who has or is engaged in the behavior mentioned in today's scripture?

- 1 Corinthians 6:11
- 2 Corinthians 5:17
- 1 John 1:7-9

Day 6: Re-read Judges 19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. What is your take-away from this difficult passage?

Warmup

- What did you learn from listening to the lecture on Judges 20?

Day 1: Read Judges 20:1-11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What was the Israelites response to the egregious acts against the Levite's murdered concubine? How many Israelites assembled before the Lord in Mizpah? (vs. 1-3)

2. Was the Levite man's defense of his actions truthful? Why or why not? (vs. 4-7)

3. How could this civil war have been prevented, and what do you learn from it? (vs. 8-11)

Day 2: Read Judges 20:12-18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What did the tribes of Israel request of those from the tribe of Benjamin, and how did the Benjamites respond? (vs. 12-13)

5. How many fighting men did the tribe of Benjamin mobilize and what was unique about 700 of them? What was the number of Israelites prepared to go to battle against the Benjamites? (vs. 14-17)

6. Prior to this battle, what did Israel do, and how did God instruct them? (vs. 18)

Day 3: Read Judges 20:19-25, Psalm 37:7-9, Proverbs 3:5, John 5:14-15, John 14:13-14
[\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Describe what happened during the 1st two days of battle between the Benjamites and the rest of Israel. (vs. 19-25)

8. How did God answer Israel's inquiry in v. 23? Describe a time when it seemed God did not answer your prayer the way you expected.

9. What do you learn about God's response to prayer from the following verses?

- Psalm 37:7-9
- Proverbs 3:5
- John 5:14-15
- John 14:13-14

Day 4: Read Judges 20:26-41 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. Explain what happened in Bethel from today's passage.

11. What was significant about Bethel, and what do you learn from Israel's actions there? (vs. 26-28)

12. Summarize Israel's battle strategy against the tribe of Benjamin on the third day of fighting. (vs. 29-41)

Day 5: Read Judges 20:42-48 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. How did the battle between the Israelites and the Benjamites end?

14. How many Benjamites survived Israel's assault? (v. 47)

15. What happened to the rest of the tribe of Benjamin? (v. 48)

Day 6: Read Judges 20:1-48, 1 Samuel 9:21, Esther 2:5-7, Romans 11:1 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

16. After reading through chapter 20, describe the main idea to be taken from this passage of Scripture.

17. Write down what each of the following verses reveals about the tribe of Benjamin's legacy:

- 1 Samuel 9:21
- Esther 2:5-7
- Romans 11:1

Triangle Bible Study

Lesson 17: Judges 21

Warmup

- How did the lecture on Judges 21 help you better understand the passage?

Day 1: Read Judges 21:1-5, Judges 20:26-28 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. What oath did the men of Israel make, and why was this significant? (v. 1)
2. Where did the Israelites go? (v. 2) What was so special about this place? (Use Judges 20:26-28 for your answer.)
3. Who was obviously missing from Israel's sacred gathering in Bethel, and why was it important they join the other tribes there? (vs. 3-5)

Day 2: Read Judges 21:6-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What caused Israel's grief? (vs. 6-7)
5. Summarize how Israel tried to help the 600 men left from the tribe of Benjamin. (vs. 8-12)

6. What lesson should Israel have learned by now? How will you apply this lesson or principle?

Day 3: Read Judges 21:13-19, Genesis 50:18-20, Matthew 10:29-31, Acts 17:26-27, Ephesians 1:11-12 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Describe how you see evidence of God's providence in today's verses. (Divine Providence definition: *The governance of God, by which He, with wisdom and love, cares for and directs all things in the universe.*)
8. How have you experienced His providence in your life?
9. Write down what you learn about God's providence from the following cross references:
 - Genesis 50:18-20
 - Matthew 10:29-31
 - Acts 17:26-27
 - Ephesians 1:11-12

Day 4: Read Judges 21:20-25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. How did the Israelites compromise the oath they made in Mizpah: "not one of us will give his daughter in marriage to a Benjamite"?
11. How will you apply the warning found in v. 25?

Day 5: Re-read Judges 21:1-25 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. What is your take-away from the 21st chapter of Judges?

13. Which verse/verses in Judges 21 showed God's mercy and which showed His justice?
Explain how God can be both merciful and just.

Day 6: Read Deuteronomy 12:1-14, Psalm 81:11-14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What is God commanding Israel in Deuteronomy 12:1-14 and Psalm 81:11-14, and how would their obedience have prevented much heartache?
 - Deuteronomy 12:1-14

 - Psalm 81:11-14

15. What is your take-away from your study of the book of Judges?

Triangle Bible Study

Lesson 18: Ruth 1

Warmup

- What did you learn from the lecture on Ruth 1?

Day 1: Read Ruth 1:1-5, Deuteronomy 23:3-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. When did the story of Ruth occur? Name Naomi's husband and children. To where did they travel, and what caused them to leave their homes? List the names of the wives of Naomi's two sons and where they were from. What does v. 5 state about Naomi's husband and sons?
2. According to Deuteronomy 23:3-6, how were Israelites expected to act toward Moabites?
3. Describe how Naomi must have felt due to the life challenges she experienced.

Day 2: Read Ruth 1:6-13, Proverbs 29:23, Philippians 2:2-5, 1 John 3:16 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What caused Naomi to go back to her home in Bethlehem, and with whom did she travel?
5. Explain why Elimelech's decision to take his family from the Promised Land to Moab was probably not wise.

6. Describe what you discover about Naomi's character in today's passage. Be specific.

7. Write down your insights about selflessness from the following cross references:
 - Proverbs 29:23
 - Philippians 2:2-5
 - 1 John 3:16

Day 3: Read Ruth 1:14-18 [\[Open NIV\]](#) [\[Open NKJV\]](#)

8. What decision did Orpah and Ruth make concerning where they would live?

9. Describe what you learn of Ruth's character and faith from today's lesson.

Day 4: Read Judges 1:19-22, John 10:10, John 16:33, 2 Peter 1:3 [\[Open NIV\]](#) [\[Open NKJV\]](#)

10. How would you depict the emotional and spiritual state of Naomi when she returned to Bethlehem with Ruth?

11. When have you ever felt "emptied" by the Lord? What were the circumstances allowed by God that led to your emptiness?

12. What do you learn about fulfillment of life from the verses below?

- John 10:10
- John 16:33
- 2 Peter 1:3

Day 5: Read Psalm 28:7, Isaiah 41:10, John 15:9-11, James 1:2-5 [\[Open NIV\]](#) [\[Open NKJV\]](#)

13. How might the following cross references help you when you experience a lack of joy due to some hardship in your life like that of Naomi?

- Psalm 28:7
- Isaiah 41:10
- John 15:9-11
- James 1:2-5

Day 6: Re-Read Ruth 1 [\[Open NIV\]](#) [\[Open NKJV\]](#)

14. What is something that challenged you in the first chapter of Ruth that you will apply to your life?

Triangle Bible Study

Lesson 19: Ruth 2

Warmup

- What was helpful from listening to the lecture on Ruth 2?

Day 1: Read Ruth 2:1-4, Leviticus 23:22, Deuteronomy 24:19-22 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Who is mentioned for the first time and what do you learn about him? (v. 1)
2. How do you see God working in the life of Ruth?
3. Describe a time when you recognized God was at work orchestrating circumstances to accomplish His will for your life.
4. What do you learn about the practice of “gleaning” from Leviticus 23:22 and Deuteronomy 24:19-22?

Day 2: Read Ruth 2:5-10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

5. How did Boaz enquire about Ruth, and what was he told about her? (vs. 5-7)

6. What did Boaz then say to Ruth? (vs. 8-9)

7. How did Ruth respond to Boaz? (v. 10) Describe a time in your life when you were grateful for the favor being offered to you by someone else.

Day 3: Read Ruth 2:11-13, Proverbs 22:4, Matthew 23:11-12, James 4:10 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

8. How did Boaz continue to show kindness to Ruth? Describe how Ruth most likely was encouraged by Boaz's words about the Lord. (vs. 11-12)

9. What impresses you about Ruth? (v. 13)

10. How does Ruth model the verses below?
 - Proverbs 22:4
 - Matthew 23:11-12
 - James 4:10

11. In what area of your life might the Lord be convicting you to be more humble?

Day 4: Read Ruth 2:14-18, Psalm 25:2, Zephaniah 3:19, Romans 10:11, 1 Peter 2:6
[\[Open NIV\]](#) [\[Open NKJV\]](#)

12. Describe how Boaz continued to show kindness to Ruth at mealtime.

13. What do you think of Boaz's command to his field workers not to embarrass Ruth, even if she gathered more than just the leftovers? (v. 15)

14. Explain how Jesus takes your embarrassment (shame) from the following verses:

- Psalm 25:2
- Zephaniah 3:19
- Romans 10:11
- 1 Peter 2:6

Day 5: Read Ruth 2:19-23 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. Describe Naomi's emotional and spiritual stability, based on her response to Ruth in v. 20.

16. How did Ruth's developing friendship with Boaz provide her security?

17. List things Christ has provided that bring stability and security to your life. Give the reason why.

Day 6: Re-read Ruth 2 [\[Open NIV\]](#) [\[Open NKJV\]](#)

18. In what ways have you experienced the deliverance and provision of Jesus in your life? Be specific.

Warmup

- What helped you from listening to the lecture on Ruth 3?

Day 1: Read Ruth 3:1-6, Leviticus 25:25, Deuteronomy 25:5-6 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. Summarize Naomi's plan for Ruth's future security.
2. How did Ruth respond to Naomi's plan?
3. Write what you learn from the following verses that helps you understand the concept of kinsman-redeemer:
 - Leviticus 25:25
 - Deuteronomy 25:5-6

Day 2: Read Ruth 3:7-13, Ephesians 1:7, Galatians 3:13, 1 Peter 1:18-19, Hebrews 2:11 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. What do you learn about your own redemption from the following cross references?
 - Ephesians 1:7
 - Galatians 3:13
 - 1 Peter 1:18-19
 - Hebrews 2:11
5. How did Boaz receive Ruth's actions at the threshing floor? (vs. 10-13)

6. List some admirable character traits demonstrated by Boaz.

Day 3: Read Ruth 3:14-18, Galatians 5:22-23, Ephesians 4:31-32, 1 Corinthians 13:4
[\[Open NIV\]](#) [\[Open NKJV\]](#)

7. Describe the biblical teaching about kindness from Ruth 3:14-18.

8. What does the Bible teach about kindness?

- Galatians 5:22-23
- Ephesians 4:31-32
- 1 Corinthians 13:4

Day 4: Read Ruth 3:18, Psalm 27:14, Isaiah 40:31, Galatians 6:9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. What wise counsel does Naomi give Ruth in v. 18?

10. List the instruction on waiting in these cross references:

- Psalm 27:14
- Isaiah 40:31
- Galatians 6:9

11. What is so difficult about waiting on the Lord's timing?

Triangle Bible Study

Lesson 21: Ruth 4

Warmup

- How were you encouraged by the lecture on Ruth 4?

Day 1: Read Ruth 4:1-6, Psalm 41:11-12, Proverbs 11:3, 2 Corinthians 8:21 [\[Open NIV\]](#) [\[Open NKJV\]](#)

1. How did Boaz show integrity in dealing with his relative?

2. What does the Bible teach about integrity from the following verses?
 - Psalm 41:11-12

 - Proverbs 11:3

 - 2 Corinthians 8:21

3. What caused Boaz's relative to change his mind concerning the redemption of Naomi's estate?

Day 2: Read Ruth 4:7-10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

4. How did people of Israel validate legal transactions? (v. 7)

5. What did Boaz announce to the elders and all that could hear him?

6. What do you believe motivated Boaz to take on these responsibilities?

Day 3: Read Ruth 4:11-12, Genesis 29:16-30, Genesis 49:8-10 [\[Open NIV\]](#) [\[Open NKJV\]](#)

7. What did the elders and others at the city gate declare?

8. Tell what you discovered about those mentioned in vs. 11-12.

- Rachel-Genesis 29:16-30
- Leah-Genesis 29:16-30
- Judah-Genesis 49:8-10

Day 4: Read Ruth 4:13-22 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. Describe the ongoing significance God ordained through the union of Boaz and Ruth.
10. How does today's passage once again show the close relationship between Naomi and Ruth? (Make a note of the Bible references.)
11. Who is the great-grandson of Ruth and Boaz?

Day 5: Re-read Ruth 4, Matthew 1:1-17, John 1:14, Philippians 2:5-8, Romans 5:18, Titus 2:14 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. Where do you see the “fingerprints” of God in this chapter? (Give specific verses.)

13. What is astonishing to you about the genealogy recorded in vs. 18-22 and Matthew 1:1-17?

14. List how the following verses reveal more about our true and better Kinsman Redeemer, of whom Boaz foreshadowed.
 - John 1:14
 - Philippians 2:5-8
 - Romans 5:18
 - Titus 2:14

Day 6: Reflection of Ruth

15. In what way has your Christian faith been enlarged during your study of Ruth, and how will you apply it to your life?

16. Summarize the Book of Ruth in 5 bullet points of ten words or less.
 - 1
 - 2
 - 3
 - 4
 - 5

