# Triangle Bible Study Lesson 15: Exodus 27:1 – 29:46

**Day 1: Read Exodus 27:1-21** [**[Open NIV]**](https://www.biblegateway.com/passage/?search=Exodus27:1-21&version=NIV)[**[Open NKJV]**](https://www.biblegateway.com/passage/?search=Exodus27:1-21&version=NKJV)

1. What interested you about the plans for the Altar (verses 1-8)?

2. Write down the dimensions of the Tabernacle courtyard from verse 18.

3. Why was the olive oil so important to the Tabernacle (verses 20-21)?

**Day 2: Read Exodus 28:1-30, James 1:5** [**[Open NIV]**](https://www.biblegateway.com/passage/?search=Exodus28:1-30,James1:5&version=NIV)[**[Open NKJV]**](https://www.biblegateway.com/passage/?search=Exodus28:1-30,James1:5&version=NKJV)

4. What was the purpose of Aaron’s sacred garments (Exodus 28:2)?

5. How was the ephod used to promote faith and unity to Israel (verses 6-14)?

6. What was the significance of the priests’ breastplate (verses 15, 29, 30)?

7. How do New Testament believers receive wisdom in making decisions? (Refer to James 1:5.)

**Day 3: Read Exodus 28:31-43, 1 Peter 1:16** [**[Open NIV]**](https://www.biblegateway.com/passage/?search=Exodus28:31-43,1Peter1:16&version=NIV)[**[Open NKJV]**](https://www.biblegateway.com/passage/?search=Exodus28:31-43,1Peter1:16&version=NKJV)

8. What was the purpose of the bells on the hem of the priest’s robe (verses 33-35)?

9. Describe what was written on the gold plate attached to the priest’s turban. Explain why this would be an important message for the people of Israel (verses 36-38).

10. How does the message from the priest’s turban apply to us today? (Use 1 Peter 1:16 to help with your answer.)

**Day 4: Read Exodus 29:1-21, Hebrews 7:23-28** [**[Open NIV]**](https://www.biblegateway.com/passage/?search=Exodus29:1-21,Hebrews7:23-28&version=NIV)[**[Open NKJV]**](https://www.biblegateway.com/passage/?search=Exodus29:1-21,Hebrews7:23-28&version=NKJV)(God originally intended His people to be a “kingdom of priests” with each individual able to approach God directly. But sin interrupted this approach because unholy man cannot approach a Holy God. So, God set up the sacrificial system using priests as representatives of the people before God.)

11. Why was it important for the priests to be consecrated prior to approaching God on behalf of the people (Exodus 29:1-21)?

12. Using Hebrews 7:23-28, compare the Old Testament priests to Jesus Christ. How are they similar and how are they different?

**Day 5: Read Exodus 29:22-46, Hebrews 10:19-22** [**[Open NIV]**](https://www.biblegateway.com/passage/?search=Exodus29:22-46,Hebrews10:19-22&version=NIV)[**[Open NKJV]**](https://www.biblegateway.com/passage/?search=Exodus29:22-46,Hebrews10:19-22&version=NKJV)

13. How long was the priestly ordination (verse 35)?

14. There is a great deal of activity for an extended period of time to prepare the priests to intercede for the people. What message was being sent to Israel by the elaborate and detailed consecration process performed by the priests?

15. What were the priests to do daily at the altar (verses 38-41)?

16. What was the result of the sacrificial system performed at the Tabernacle (Tent of Meeting)? (See verses 42-46.)

17. How are we enabled to have a relationship with God as New Testament believers? (See Hebrews 10:19-22.)

**Day 6: Lecture**

18. How were you helped from the lecture on Lesson 15?