

QUESTIONS

All questions are based on the New King James Version of the Bible

DAY ONE: Read all notes and references

1. What did you find helpful in the apostles' solution of the problem with the Hellenists?
2. What did you like best about Stephen?
3. What impressed you most about Stephen's speech before the Sanhedrin?
4. What helped you most from the lecture and why?

DAY TWO: Read Acts 7:54-8:3

READING: Acts 7:54-8:3; Mark 14:61-64; Luke 22:66-69; Leviticus 24:16; Acts 13:9; Luke 23:46; Luke 23:34; Acts 22:3-4; Acts 22:20; Acts 26:9-11; 1 Corinthians 15:9; Galatians 1:13-14; 1 Timothy 1:13 [\[Open NKJV\]](#) [\[Open NIV\]](#)

5. a. How did the men of the Sanhedrin respond to Stephen's speech?
- b. What did Stephen do? Why?
- c. What made the men of the Sanhedrin cry out and stop up their ears? See also Mark 14:61-64 and Luke 22:66-69.

6. a. Using the Mark and Luke passages above and Leviticus 24:16, why did the men of the Sanhedrin stone Stephen?

b. Who watched the clothing of the witnesses as they stoned Stephen?

c. From Acts 13:9, by what other name was this man known?

7. From Luke 23:46 and 23:34, whose example did Stephen follow in his dying prayer?

8. a. What caused the believers to be scattered at this time?

b. What good thing came out of it?

9. a. Who had a major part in the persecutions?

b. What else do you learn about him from the following verses?

Acts 22:3-4 and 20

Acts 26:9-11

1 Corinthians 15:9

Galatians 1:13-14

1 Timothy 1:13

10. What character trait exhibited by Stephen do you most want in your own life and why?

DAY THREE: Read Acts 8:4-13 and 2 Kings 17:23-41

READING: Acts 8:4-13; 2 Kings 17:23-41; Matthew 10:5-6; Luke 9:52-53; John 4:9; Acts 1:8 [\[Open NKJV\]](#) [\[Open NIV\]](#)

11. a. Where did Philip go to preach?
- b. What do you learn about the Samaritans from the 2 Kings passage?
- c. From Matthew 10:5-6; Luke 9:52-53; John 4:9 and Acts 1:8, what significance do you see in Philip going to Samaria?
12. a. Why did the people of Samaria pay attention to what Philip taught? Give verses.
- b. Why had they previously given their attention to Simon?

c. What do you learn from this?

13. a. What was the subject of Philip's preaching? Give verse.

b. How did the people respond?

c. How did Simon respond?

d. How should you respond?

DAY FOUR: Read Acts 8:14-25

READING: Acts 8:14-25 [[Open NKJV](#)] [[Open NIV](#)]

14. a. What did the apostles in Jerusalem do when they heard about the result of Philip's preaching in Samaria?

b. What did Peter and John do when they arrived in Samaria? Why?

15. a. What was Simon's reaction to the Samaritans' receiving the Holy Spirit?

b. Give four points in Peter's response to Simon.

verse 20

verse 21

verse 22

verse 23

16. a. What did Simon ask Peter to do for him?

b. s(Thought Question) Do you think Simon was truly repentant or not? Give reasons for your answer.

c. What is the main lesson you learned from this account about Simon?

DAY FIVE: Read Acts 8:26-40

READING: Acts 8:26-40 [[Open NKJV](#)] [[Open NIV](#)]

17. a. What did the angel command Philip to do?

b. What was the result of his obedience?

18. a. What did the Holy Spirit tell Philip to do?

b. List the good things that happened when he obeyed, with verses?

19. a. What did Philip do after he baptized the eunuch?

b. What did the eunuch do?

20. What lesson did you learn from Acts 8:26-40?

21. How should you apply this lesson to your own life?

DAY SIX: Read Acts 8:28-35 and Luke 23:8-33

READING: Acts 8:28-35; Luke 23:8-33 [[Open NKJV](#)] [[Open NIV](#)]

22. a. From what passage in the Scriptures was the eunuch reading when Philip interrupted him?

b. What is the answer to the eunuch's question in Acts 8:34?

c. What impresses you about the eunuch's attitude toward Scripture?

d. What did you learn from the eunuch's example?

e. What impresses you about Philip's attitude/actions?

f. What about Philip should you apply to your own life?

23. Give some phrases from the Luke passage which shows how the prophecies the eunuch read from Isaiah were fulfilled in Christ.