

**ISRAEL SETTLES IN GOSHEN**

**Day 1: Review**

1. What interested you the most from reading the commentary notes from lesson 16?
  
  
  
  
  
2. How were you impacted by the lesson 17 lecture?

**Day 2: Read Genesis 47:1-12, 1 John 2:1-2 [\[Open NIV\]](#) [\[Open NKJV\]](#)**

3. FACTS:

- A. How did Joseph advocate for his family before Pharaoh (verse 1)?
  
  
  
  
- B. What did Joseph's five brothers request of Pharaoh (verses 2-4)?
  
  
  
- C. What did Pharaoh tell Joseph was his decision to help his family (verses 5-6)?
  
  
  
- D. Describe the conversation between Jacob and Pharaoh and the result (verses 7-12).

4. LESSONS:

- A. Why did Pharaoh respond so favorably to Joseph's brothers and father?
  
  
  
  
  
- B. Why was Joseph's advocacy so important to the outcome?

5. APPLICATION:

A. Why is Jesus's advocacy so important to your outcome? (Read 1 John 2:1-2.)

B. How might you apply 1 John 2:1-2?

**Day 3: Read Genesis 47:13-26** [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. FACTS:

A. How did the people of Egypt and Canaan survive the first year of famine (verses 13-17)?

B. What did Joseph require of the people after they were depleted of everything but their land (verses 18-26)?

C. How did the people respond to Joseph's survival plan (verse 25)?

7. LESSONS: What do you learn about prudent stewardship from Joseph's decisions in today's verses?

8. Application: How could you apply stewardship lessons exhibited by Joseph?

**Day 4: Read Genesis 47:27-31, Genesis 28:13-15, Genesis 46:3-4** [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. FACTS:

- A. How did Israel fare in Egypt during the years of severe famine?
- B. How many years did Jacob live in Egypt and how old was he when he died?
- C. What did Jacob insist of Joseph on his death bed?

10. LESSONS: What do you learn about worshipping God from Jacob?

11. APPLICATION:

- A. Jacob worshipped God until his final breath on earth (verse 31). Could that be said of you? Will you commit to worship God until your final breath?
- B. How might that be accomplished?

**Day 5: Read Genesis 48:1-16, Mark 10:16, Deuteronomy 11:19-21** [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. FACTS:

- A. What did Jacob tell Joseph, Ephraim, and Manasseh (verses 3-4)?
- B. What were Jacob's intentions for Ephraim and Manasseh (verses 5-6)?
- C. What did Jacob tell Joseph, Ephraim, and Manasseh about his wife, Rachel (verse 7)?

D. What did Jacob do with his grandsons Ephraim and Manasseh (verses 8-16)?

13. LESSONS: What do you learn from Jacob about passing God's blessings on to children and grandchildren? (See also Mark 10:16 and Deuteronomy 11:19-21.)

14. APPLICATION: What have you done to pass God's blessings on to your children and grandchildren?

**Day 6: Read Genesis 48:17-22** [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. FACTS:

A. What was unusual about Jacob's (Israel's) preparation for the blessing (verse 17)?

B. What was Joseph's reaction and Israel's response (verses 18-20)?

C. Give the main points of Israel's blessing upon Joseph (verses 21-22).

16. LESSONS: What do you learn about God's intervention in the blessing of Ephraim and Manasseh?

17. APPLICATION: Share a time when God intervened in your life. What were the circumstances and outcome of His intervention?